# Executive Summary

## Blueprint for Academic Excellence
## On Your Time
## AY2022-2023

## Highlights

The past year has been the most successful for OYT thus far.  Several of our programs, such as Summer Semester and Winter Session, have become standard parts of the campus vocabulary for students, faculty, and staff.  These alternate sessions are on track for further growth with the addition of Jump Start Summer Transfer Program, Accelerated Study Plans, and Summer Minors.  We pride ourselves on serving students in their efforts to catch up, stay on track, or graduate early.  Our initiatives are informed by both the data and the individual students.  In addition, we use surveys of students and instructors to inform changes to make the programs better.  Much of our work is done in collaboration with partners in both academic and administrative areas, and we pride ourselves on the ability to work with a variety of needs to find a fit that best serves the students.

## Mission Statement

The mission of On Your Time Initiatives is to ensure that all students have the opportunity to graduate on time.

Updated: 09/26/2020

## Vision Statement

Be an agent of change in Higher Education for programming that leads to students graduating on time.

Updated: 09/26/2020

## Values Statement

**Professional Excellence**

We strive for excellence in all we do and distinguish ourselves through actions and activities that promote the advancement of the University, our students, and our faculty.

**Students**

We remember that students are the focus of our mission and vision.  We are committed to their development and learning.

**Inclusion**

We believe that everyone at the University of South Carolina is unique and needs to be treated with respect.  We embrace one another's differences, talents and abilities.

**Integrity**

We act with integrity.  By honesty and trust we build lasting relationships with other team members, academic departments, and staff.

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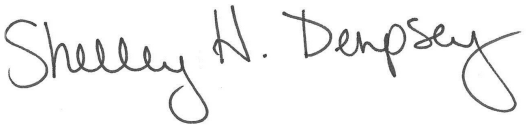
# Executive Summary

Updated: 09/26/2020



On Your Time Initiatives
University of South Carolina

# Goals - Looking Back

## Goal 1 - Enhance Data Driven Decisions

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| **Goal Statement** | Increase use of predictive data to forecast and prescribe solutions for student retention and time to degree. |
| **Linkage to University Goal** | • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.<br>• Assemble and cultivate a world-class faculty and staff. |
| **Alignment with Mission, Vision, and Values** | Data collection is paramount in predicting student needs and developing initiatives that support the University's and our collective purpose of retaining and graduating students on time. |
| **Status** | Progressing as expected (multi-year goal) |
| **Action Plan** | Developed comprehensive reports through collaboration with other staff, other units, and IBM to better collect information to develop programs that help students graduate on time.<br><br>OYT continued to provide data to the Office of the Provost at the conclusion of the Summer and Winter Session with the purpose of being shared with individual academic units. This data helps academic units make informed decisions for future intersessions for course scheduling and programmatic needs.<br><br>OYT continued to track course offerings and enrollment numbers during intersessions to help assess the success of the Summer Semester and Winter Session and make timely recommendations.<br><br>OYT informed the Office of the Provost on a recurring basis the instructional method breakdown by department to ensure academic units returned to pre-pandemic course offering levels (within 5%). Additionally, data was provided on total breakdown of instructional methods and enrollment by instructional method across all UofSC systems and then by College within the Columbia campus. This provided the University with valuable data on what instructional methods were available to students when registering and gave academic units time to make changes based on the available data.<br><br>Worked with IBM to generate a report that breaks down students that have earned 120+ credit hours but have no academic outcome. This will be beneficial for identifying trends and recommending resources to help students progress towards a timely graduation. |
| **Achievements** | OYT was able to work closely with OIRAA to develop multiple reports to forecast course scheduling needs. Thee reports were used by OYT, Distributed Learning, OIRAA and the Office of the Provost. |

# Goals - Looking Back

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| | These reports were instrumental in monitoring the instructional methods being offered by program during the Spring 2021 semester and ensuring students had access to multiple modalities. |
| **Resources Utilized** | Data Warehouse is our primary data source. We utilize reports specifically built for our purposes, as well as reports designed for the Registrar and Accounts Receivable. Qualtrics was also utilized to administer student satisfaction surveys related to Summer, Winter and OYT program enrollment. An internal Access Database is used to manage OYT course offerings. IBM builds reports used by OYT in Data Warehouse. |
| **Goal Continuation** | This goal will continue as we look for more ways that data can help us make more informed decisions about the programs we design and the opportunities to expand those programs to benefit students. |
| **Goal Upcoming Plans** | Meet and share data with individual academic units for them to make informed decisions about student demand and course offerings during the Summer Semester and Winter Session. In addition, we will use student retention and graduation data to inform administration on programmatic needs. |
| **Resources Needed** | Data Warehouse, OIRAA, Academic Unit partnerships, Office of the Provost |
| **Goal Notes** | |

# Goals - Looking Back

## Goal 2 - Explore Opportunities for Accelerated Undergraduate Graduation

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|---|---|
| **Goal Statement** | As the coordinating office for Accelerated Study Plans (ASPs), OYT will take leadership in growing the opportunities for students to accelerate completion of their degrees, thus contributing to greater success in retention and degree progression. |
| **Linkage to University Goal** | • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.<br>• Assemble and cultivate a world-class faculty and staff.<br>• Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student. |
| **Alignment with Mission, Vision, and Values** | As part of its mission of enabling all students to graduate on time, OYT also implements opportunities for them to complete their degrees in less than four years by tailoring accelerated degree progression plans that take advantage of Summer Semester and Winter Session in order to matriculate early. |
| **Status** | Progressing as expected (multi-year goal) |
| **Action Plan** | Educate academic advisors about the benefits of ASPs for students suited for early matriculation. In addition to traditional means of degree attainment, ASP students can accelerate degree progression with the help of OYT by using alternative sessions, early priority registration, and online course options. OYT markets ASP opportunities through various avenues of communication including digital signage across campus, First Year Orientation, annual advising conferences, University Advisors' Network presentations, and Parent Programs.<br><br>OYT works with departments and advisors to help design tailored ASPs that fit students' needs. We also partner with the students' academic advisors and the Registrar's office to ensure course availability for these students.<br><br>OYT will assess these programs and initiatives by collecting data on the 3 and 3.3 year graduation rates, as well as an increase in the number of students taking part in the ASP program. |
| **Achievements** | OYT successfully partnered with the University Advising Center to identify students at Summer Orientation that expressed an interest in early graduation. Advisors and OYT staff used this information to promote the ASP program to students who are ideal candidates for early graduation. These students were emailed and encouraged to reach out for more information if ASPs were an appropriate fit for them. As a result, eleven students joined the ASP program in the 20/21 academic year for a total of 30 students.<br><br>One ASP student, Chase Jones, graduated in May 2021, after 3 years, and he has already begun law school one year early. |

# Goals - Looking Back

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| | At the end of the academic year, the average GPA for an ASP student was 3.71. |
| **Resources Utilized** | Our primary resources are our campus partnerships with the University Advising Center and with the various academic units that have an ASP option. Additionally, the Registrar's Office partners with OYT to provide priority registration to ASP students. Data Warehouse is also utilized for enrollment and graduation reports. |
| **Goal Continuation** | We will continue to grow ASP opportunities based on feedback from students, advisors, faculty, and staff. We will use data to determine which majors have a high need for ASPs based on enrollment levels and the need for elimination of internal graduation barriers. |
| **Goal Upcoming Plans** | In the coming year, OYT will again partner with the UAC to reach out to students interested in graduating early as indicated at First Year Orientation. We will expand marketing efforts to promote ASPs, especially on our own department website. On this site, students will find an increased list of ASP degree options, and they will find more testimonials from students like themselves. We will also use the feedback received from our Student Advisory Board to guide us in marketing to potential ASP students and in supporting these ASP students throughout their time here. |
| **Resources Needed** | Funding for marketing materials (printed and digital) will be needed for an increased awareness of ASPs. |
| **Goal Notes** | |

# Goals - Looking Back

## Goal 3 - Facilitating Awareness and Inquiry to Academic Innovation at UofSC

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| **Goal Statement** | OYT will expand academic innovation on the UofSC campus during the 2020-2021 academic year. We will continue to seek and craft innovative approaches to meet students' diverse needs for degree progression and completion. |
| **Linkage to University Goal** | • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.<br>• Assemble and cultivate a world-class faculty and staff.<br>• Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student. |
| **Alignment with Mission, Vision, and Values** | This goal relates directly with our mission of ensuring that all students graduate on time in that we are always exploring multiple opportunities for them to do so. Often, these are ways that have not been previously considered by our campus. As needs of students change, methods and structures that meet those changing needs will be explored in innovative ways, thus ensuring timely graduation goals can still be met. |
| **Status** | Progressing as expected (multi-year goal) |
| **Action Plan** | OYT continues to grow and expand its programs and initiatives. Through predictive data, interdepartmental relationships, and assessment of current programs, OYT is able to remain innovative in developing solutions to meet the needs of our students. |
| **Achievements** | We have continued to expand the Jump Start Summer Transfer Program by working with Admissions and academic departments to add new majors to the program. We have also included peer mentoring to help foster student connections. In Summer 2021, OYT piloted the Summer Minors program to provide students an opportunity to complete the requirements of a minor in just one summer. Four summer minors were included in the pilot: Business Administration, Integrated Information Technology, Retailing, and Hotel, Restaurant, & Tourism Management. We partnered with these academic departments to offer the required 15-18 credit hours needed to complete their minors in a summer.<br><br>OYT hired a Summer Intern to research student advisory boards at other institutions in order to create a board of students for OYT programs and initiatives. This Board will serve to grow and improve OYT programs in the coming Academic Year. |
| **Resources Utilized** | Funding for travel, events, and marketing supplies help to enhance our Jump Start and Summer Minors programs. We also relied heavily on interdepartmental relationships. |
| **Goal Continuation** | This goal is one that will always be ongoing as we continue to advance academic innovation to meet the needs of our ever- |

# Goals - Looking Back

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| | changing student populations. |
| **Goal Upcoming Plans** | OYT will continue to facilitate an annual interdepartmental design challenge event.  OYT will also grow and improve Jump Start and Summer Minors. |
| **Resources Needed** | Funding for marketing (printed and digital) is needed to increase awareness of new programs. Assistance with marketing efforts is also needed from University Communications. |
| **Goal Notes** | |

# Goals - Looking Back

## Goal 4 - Improve and Grow Non-Standard Semesters

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| **Goal Statement** | OYT recommends non-standard semester options for implementation at UofSC after reviewing available data and researching successful initiatives at other institutions. |
| **Linkage to University Goal** | • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.<br>• Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student. |
| **Alignment with Mission, Vision, and Values** | Non-standard semester options allow more opportunities for our students to reach graduation goals by allowing them to stay on track with their degree progression. These opportunities can be used to assist financially insecure students by reducing their total educational debt. |
| **Status** | Progressing as expected (multi-year goal) |
| **Action Plan** | Expand hybrid undergraduate degrees to make graduation more attainable to non-traditional students. Research shows that students perform better in hybrid courses than those that are 100% online. We will continue to research which UofSC courses are currently being offered as hybrid to help us make informed decisions about which degree programs are already utilizing this model. This may lead to potential partnerships with academic programs. CTE will also partner with us on the training of faculty as we plan to grow the options in this area.<br><br>Work closer with academic units to prioritize course offerings based off student needs. This will allow academic units to appropriately budget for offering Winter Session courses. This will grow the number of course offerings and available seats in Winter Session for additional students to benefit from the intersession.<br><br>Assessment will be based on the number of students who take advantage of the opportunity to study abroad in Winter Session and whether any of these students are those in financial need.<br><br>Monitor how many new courses are being offered in a hybrid form.<br><br>Track Winter Session course offerings, enrollment, and survey responses to explore the growth of Winter Session. |
| **Achievements** | Winter Session experienced growth for the fourth consecutive year. 23 courses were offered in Winter Session 2021, up from 17, and enrollment increased from 546 in 2019 to 710 in 2021. |
| **Resources Utilized** | Partnerships were an invaluable resource for Winter Session and Summer Semester. We worked with academic and administrative units to increase communication and collaboration. Data |

# Goals - Looking Back

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| | Warehouse, APS, and the support of IBM for new reports were very useful. We also found that our counterparts at other institutions were particularly helpful in the advising of potential issues that they have already faced. |
| **Goal Continuation** | This goal will be continued each year with the potential of new programs and the growth of current programs. |
| **Goal Upcoming Plans** | OYT plans to partner with Education Abroad for Winter Session 21/22 to provide an additional opportunity for students to participate in this experience while earning credit over the winter break. |
| **Resources Needed** | The continued support of our data and budget director will be valuable as we make data driven programming decisions. |
| **Goal Notes** | |

# Goals - Looking Back

## Goal 5 - Growing Awareness of OYT

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| **Goal Statement** | OYT will become a recognized name and presence on the campus of UofSC and at other institutions by serving in useful, tangible, and successful ways that promote degree completion. |
| **Linkage to University Goal** | • Assemble and cultivate a world-class faculty and staff.<br>• Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student.<br>• Provide a sustainable campus infrastructure that supports academic excellence and preeminent student life. |
| **Alignment with Mission, Vision, and Values** | This goal relates directly to our mission of ensuring that all students graduate on time by becoming a recognizable service on campus where students can go to explore their graduation options. |
| **Status** | Newly Established Goal |
| **Action Plan** | We continue to promote awareness of OYT through representation at Orientations, Advising Conferences, National Conferences, campus newsletters, and other community and campus events. |
| **Achievements** | Academic advisors and departments are reaching out to OYT more frequently to explore opportunities for their students or involvement in OYT programs.<br><br>OYT has presented at national meetings where other institutions have sought out our ideas and programs, especially regarding Winter Session and Jump Start. |
| **Resources Utilized** | We utilized communications through written newsletters and marketing through use of UofSC Communications and an increased social media presence and through swag items that make our department name known on campus. |
| **Goal Continuation** | This goal is one that will be ongoing as we continue to add new programs and prioritize to meet the needs of our changing student population.  The addition of the OYT Student Advisory Board will also be utilized as a means to communicate to students what OYT has to offer. |
| **Goal Upcoming Plans** | OYT will continue to look for ways to market on campus and for national meetings where we can learn, exchange ideas, and present our own programs. |
| **Resources Needed** | Funding for marketing resources is needed to increase awareness. Also, the support of other departments is always a top resource priority. |
| **Goal Notes** | |

# Goals - Real Time

Goals for the current Academic Year.

## Goal 1 - Enhance Data Driven Decisions

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|---|---|
| **Goal Statement** | Increase use of predictive data to forecast and prescribe solutions for student retention and time to degree. |
| **Linkage to University Goal** | • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.<br>• Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive.<br>• Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student. |
| **Alignment with Mission, Vision, and Values** | We rely on data collection to predict student needs and develop initiatives that support the University's and our collective purpose of retaining and graduating students on time. |
| **Status** | Progressing as expected (multi-year goal) |
| **Action Plan** | Data was collected with the help of OIRAA to determine achievement gaps at the University. This data will be used to inform administration on programmatic needs going forward to help shrink the gaps where there are areas of disparity. Additionally, we will evaluate students who have earned 120+ credit hours with no academic outcome to identify any trends that link to areas where achievement gaps exist at the University.<br><br>OYT has continued to inform the Office of the Provost on course scheduling details. This has included providing weekly updates on the instructional method breakdown by program to ensure academic units have returned to pre-pandemic course offering levels. Additionally, we have provided updates on the total breakdown of instructional methods and enrollment by instructional methods across all UofSC systems and then by College within the Columbia campus. This provides the University with valuable data on what instructional methods are available to students when registering and gives academic units time to make changes based on the available data.<br><br>OYT sends updates on course availability for second part of term courses (part of term 3B). These courses are valuable to students who potentially had to withdraw from a course earlier in the system and provides them with an opportunity to stay on track. The Data and Business Manager will provide valuable data on course evaluations utilizing Class Climate. OYT will examine differences between course evaluations from face-to-face sections to online |

# Goals - Real Time

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| | sections. This will provide University leadership with data assessing course offerings and ensuring that the same quality of education is consistently provided to students. |
| **Achievements** | We continue to help academic units offer instructional methods based on pre-pandemic offerings. |
| **Resources Utilized** | Data Warehouse is our primary data source. We utilize reports specifically built for our purposes, as well as reports designed for the Registrar and Accounts Receivable. Qualtrics was also utilized to administer student satisfaction surveys related to Summer, Winter and OYT program enrollment. An internal Access Database is used to manage OYT course offerings. |
| **Goal Continuation** | This goal will continue as we look for more ways that data can help us make more informed decisions about the programs we design and the opportunities to expand those programs to benefit students. |
| **Goal Upcoming Plans** | Continue meeting with academic units to share data and make more informed decisions about student demand and course offerings. |
| **Resources Needed** | Data Warehouse, Academic Unit partnerships, Office of the Provost, Partnerships in Admissions to share data we are unable to locate on our own |
| **Goal Notes** | |

# Goals - Real Time

## Goal 2 - Explore Opportunities for Accelerated Undergraduate Graduation

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|---|---|
| **Goal Statement** | As the coordinating office for Accelerated Study Plans (ASPs), OYT will take leadership in growing the opportunities for students to accelerate completion of their degrees, thus contributing to greater success in retention and degree progression. |
| **Linkage to University Goal** | • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.<br>• Assemble and cultivate a world-class faculty and staff.<br>• Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student. |
| **Alignment with Mission, Vision, and Values** | As part of its mission of allowing all students to graduate on time, OYT also implements opportunities for them to complete their degrees in less than four years by tailoring accelerated degree progression plans that take advantage of Summer Semester and Winter Session in order to matriculate early. |
| **Status** | Progressing as expected (multi-year goal) |
| **Action Plan** | We will continue collaboration with the University Advising Center to promote ASPs to students who represent ideal candidacy for early degree completion. Academic advisors will connect their students with our department to enroll in ASPs and to develop three-year course plans. Students then matriculate in their accelerated course plans and utilize Winter Session and Summer Semester to help achieve their goals. We will increase the number of ASP students and options by meeting with academic units to develop more three-year course plans and by increasing outreach and awareness to academic advisors, admissions, parents, and the community. Additionally, we will continue to monitor the academic progress and success of students in ASP programs.<br><br>OYT's goal is to increase the number of students enrolled in an ASP by 10% each year. OYT plans to reach this goal by increased marketing efforts through student interest sessions, student success stories, parent outreach and advisor appreciation awards.<br><br>OYT will also work to grow Bachelors plus Masters accelerated program options by researching what options are already available to students and partnering with those programs to make them more accessible to students through marketing. |
| **Achievements** | OYT grew the ASP program, as expected. OYT projects a regular annual increase in ASP enrollments with continued marketing during First Year Orientation. |
| **Resources Utilized** | Our primary resources are our campus partnerships with the University Advising Center and with the various academic units that have an ASP option. Additionally, the Registrar's Office partners |

# Goals - Real Time

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| | with OYT on ASPs to provide students with priority registration. |
| **Goal Continuation** | We will continue to grow ASP opportunities based on feedback from students, advisors, faculty, and staff. We will use data to determine which majors have a high need for ASPs based on enrollment levels and the need for elimination of internal graduation barriers. |
| **Goal Upcoming Plans** | In the coming year, OYT will again partner with the UAC to reach out to students interested in graduating early as indicated at First Year Orientation. We will expand marketing efforts to promote ASPs, especially on our own department website. On this site, students will find an increased list of ASP degree options, and they will find more testimonials from students like themselves. |
| **Resources Needed** | We will need coordination from academic units to continue increasing this goal. We hope to have more approved accelerated plans in the Major Map Repository. Funding for marketing materials (printed and digital) will also be needed for an increased awareness of ASPs. |
| **Goal Notes** | |

# Goals - Real Time

## Goal 3 - Facilitating Awareness and Inquiry to Academic Innovation at UofSC

| | |
|---|---|
| **Goal Statement** | OYT will expand academic innovation on the UofSC campus during the 2021-2022 academic year. We will continue to seek and craft innovative approaches to meet students' diverse needs for degree progression and completion. |
| **Linkage to University Goal** | • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.<br>• Assemble and cultivate a world-class faculty and staff.<br>• Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student. |
| **Alignment with Mission, Vision, and Values** | This goal relates directly with our mission of ensuring that all students graduate on time in that we are always exploring multiple opportunities for them to do so. Often, these are ways that have not been previously considered by our campus. As needs of students change, methods and structures that meet those changing needs will be explored in innovative ways, thus ensuring timely graduation goals can still be met. |
| **Status** | Progressing as expected (multi-year goal) |
| **Action Plan** | We plan to expand our Jump Start Summer Transfer Program by adding new majors and increasing student participation in the program. Earlier outreach to admitted participating majors, marketing through Admissions, and expanding the mentor program of Jump Start continue to be the goals of OYT.<br><br>With the pilot year of Summer Minors behind us, OYT looks to expand the program through marketing and departmental partnerships.<br><br>OYT plans to utilized the design challenge strategy to work with multiple campus departments to identify campus needs for innovation. We continue collaborating with these departments to throughout the program's pilot.<br><br>The addition of the OYT Student Advisory Board will also serve as a means to grow and improve our programs and initiatives. |
| **Achievements** | We received positive feedback from our Winter Session and Summer Semester surveys. Students are pleased with the offerings that contribute to their degree progression and completion. |
| **Resources Utilized** | Funding for travel, events, and marketing supplies help to enhance our Jump Start and Summer Minors programs. We also relied heavily on interdepartmental relationships. |
| **Goal Continuation** | This goal is one that will always be ongoing as we continue to advance academic innovation to meet the needs of our changing |

# Goals - Real Time

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|---|---|
| | student populations. |
| **Goal Upcoming Plans** | OYT will continue facilitating an annual interdepartmental design challenge event. OYT will also grow and improve Jump Start and Summer Minors. |
| **Resources Needed** | Funding for marketing (printed and digital) is needed to increase awareness of new programs. Assistance with marketing efforts is also needed from University Communications. |
| **Goal Notes** | |

# Goals - Real Time

## Goal 4 - Improve and Grow Non-Standard Semesters

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|---|---|
| **Goal Statement** | OYT recommends non-standard semester options for implementation at UofSC after reviewing available data and researching successful initiatives at other institutions. |
| **Linkage to University Goal** | • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.<br>• Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student. |
| **Alignment with Mission, Vision, and Values** | Non-standard semester options allow more opportunities for our students to reach graduation goals by allowing them to stay on track with their degree progression. These opportunities can be used to assist financially insecure students by reducing their total educational debt. |
| **Status** | Progressing as expected (multi-year goal) |
| **Action Plan** | Grow Winter Session in 2021/22 by incorporating study abroad opportunities. OYT will partner with Study Abroad to bring study abroad opportunities to our financially marginalized students by offering a financial aid gap program, similar to a program in use at the University of Minnesota. This program eliminates the impediment of a financial aid disbursement date well after the deadline to pay study abroad program fees. |
| **Achievements** | Both Winter Session and Summer Semester continue to grow annually.<br><br>Education Abroad is partnering with us to send our first Winter Session students on a study abroad trip during winter break. |
| **Resources Utilized** | Department partnerships are an extremely important resource for Winter Session and Summer Semester. Data resources are also very important, including Data Warehouse, APS, and IBM. We also rely heavily on our counterparts at other institutions who have built programs on their campuses that we seek to emulate. |
| **Goal Continuation** | This goal is the primary mission of On Your Time, and it will be continued each year with the implementation of new programs and the growth of our current programs. |
| **Goal Upcoming Plans** | OYT will continue to make use of data to drive our decisions related to the program, specifically in the area of return on investment of funds. We will continue to encourage the expansion of course offerings in Winter Session and Summer Semester. |
| **Resources Needed** | Marketing funds and strong partnerships with other departments are vital to our causes. |
| **Goal Notes** | |

# Goals - Real Time

## Goal 5 - Growing Awareness of OYT

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|---|---|
| **Goal Statement** | OYT will become a recognized name and presence on the campus of UofSC and at other institutions by serving in useful, tangible, and successful ways that promote degree completion. |
| **Linkage to University Goal** | • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.<br>• Create new pathways to research excellence to become AAU eligible.<br>• Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student. |
| **Alignment with Mission, Vision, and Values** | This goal relates directly to our mission of ensuring that all students graduate on time by becoming a recognize service on campus where students can go to explore their graduation options. |
| **Status** | Progressing as expected (multi-year goal) |
| **Action Plan** | Utilize social media and campus/online events to form new partnerships with our sister departments.<br><br>Raise brand awareness through word of mouth and promotion. |
| **Achievements** | We increased awareness of OYT's programming by presenting "Offering Multiple Pathways to Graduation" at the University's annual Advisors' Educational Conference in spring 2021. Over 200 academic advisors and university colleagues from across all of UofSC's two and four year campuses were present at this event, and they were given a thorough overview of our department's initiatives. |
| **Resources Utilized** | We utilized marketing through an increased heavy social media presence and through swag items that make our department name known on campus. |
| **Goal Continuation** | This goal is one that will be ongoing as we continue to prioritize and meet the needs of our changing student population. We will continuously look for ways to make our name and mission known. |
| **Goal Upcoming Plans** | OYT will continue to look for national meetings where we can learn, exchange ideas, and present our own programs. |
| **Resources Needed** | Funding for marketing resources is needed to increase awareness. Also, the support of other departments is always a top resource priority. |
| **Goal Notes** | |

# Goals - Looking Ahead

Goals for the next Academic Year.

## Goal 1 - Enhance Data Driven Decisions

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|---|---|
| **Goal Statement** | Increase use of predictive analytics to forecast and prescribe solutions for student retention and time to degree. |
| **Linkage to University Goal** | • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.<br>• Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive.<br>• Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student. |
| **Alignment with Mission, Vision, and Values** | We rely on data collection to predict student needs and develop initiatives that support the University's and our collective purpose of retaining and graduating students on time. |
| **Status** | Progressing as expected (multi-year goal) |
| **Action Plan** | Utilize data on achievement gaps and work with the Vice Provost and Vice President for Diversity, Equity, and Inclusion to form a strategic group to develop programming for underserved populations.<br>Additionally, we will utilize retention data on marginalized populations to identify programmatic needs to better serve these students. |
| **Achievements** | |
| **Resources Utilized** | |
| **Goal Continuation** | OYT will continue to use data to give direction to its current programs and create new programs that target initiatives towards population experiencing achievement gaps. |
| **Goal Upcoming Plans** | OYT will utilize a report that identifies students with 120+ credit hours earned with no academic outcome. This report will be used to conduct quantitative and qualitative research to help identify trends in the data and resources needed to progress these students to timely graduation. |
| **Resources Needed** | OIRAA, Office of the Provost, Office of Diversity, Equity, and Inclusion, IBM, University Advising Center |
| **Goal Notes** | |

# Goals - Looking Ahead

## Goal 2 - Explore Opportunities for Accelerated Undergraduate Graduation

| | |
|---|---|
| **Goal Statement** | As the coordinating office for Accelerated Study Plans (ASPs), OYT will take leadership in growing the opportunities for students to accelerate completion of their degrees, thus contributing to greater success in retention and degree progression. |
| **Linkage to University Goal** | • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.<br>• Assemble and cultivate a world-class faculty and staff.<br>• Cultivate a more diverse, equitable, and inclusive campus culture where every individual, regardless of background, has the full opportunity to flourish and thrive.<br>• Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student. |
| **Alignment with Mission, Vision, and Values** | As part of its mission of allowing all students to graduate on time, OYT also implements opportunities for them to complete their degrees in less than four years by tailoring accelerated degree progression plans that take advantage of Summer Semester and Winter Session in order to matriculate early. |
| **Status** | Progressing as expected (multi-year goal) |
| **Action Plan** | We will continue collaboration with the University Advising Center to promote ASPs to students who represent ideal candidacy for early degree completion. We will increase the number of ASP students and major options by meeting with academic units to develop more three-year course plans and by increasing outreach and awareness to academic advisors, admissions, parents, and the community. |
| **Achievements** | |
| **Resources Utilized** | |
| **Goal Continuation** | |
| **Goal Upcoming Plans** | OYT will continue to look for ways the ASP program can be utilized in conjunction with graduate programs in order to help students maximize time, credit hours, and financial investment. |
| **Resources Needed** | |
| **Goal Notes** | |

# Goals - Looking Ahead

## Goal 3 - Facilitating Awareness and inquiry into Academic Innovation at USC

| | |
|---|---|
| **Goal Statement** | OYT will expand academic innovation on the UofSC campus during the 2022-2023 academic year. We will continue to seek and craft innovative approaches to meet students' diverse needs for degree progression and completion. |
| **Linkage to University Goal** | • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.<br>• Assemble and cultivate a world-class faculty and staff.<br>• Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student. |
| **Alignment with Mission, Vision, and Values** | This goal relates directly with our mission of ensuring that all students graduate on time in that we are always exploring multiple opportunities for them to do so. Often, these are ways that have not been previously considered by our campus. As needs of students change, methods and structures that meet those changing needs will be explored in innovative ways, thus ensuring timely graduation goals can still be met. |
| **Status** | Progressing as expected (multi-year goal) |
| **Action Plan** | We will continue to expand the Jump Start Summer Transfer Program by working with Admissions and academic departments to add new majors and students to the program.<br><br>We will continue to utilize the design challenge strategy to work with multiple campus departments to innovate new programs to meet needs on campus. We continue collaborating with these departments to best serve a diverse population.<br><br>We will continue to grow the Summer Minors program in order to allow students to complete the requirements of a minor in one summer. |
| **Achievements** | |
| **Resources Utilized** | |
| **Goal Continuation** | |
| **Goal Upcoming Plans** | OYT will receive valuable input and feedback from the Student Advisory Board that will help us facilitate awareness and inquiry into academic innovation. |
| **Resources Needed** | Funding for marketing (printed and digital) is needed to increase awareness of new programs. Assistance with marketing efforts is also needed from University Communications.<br><br>Funding for students to participate in Jump Start will help increase participation. Several students that were interested in participating |

# Goals - Looking Ahead

| | |
|---|---|
| | mentioned that cost was the barrier in their attendance to the program. |
| **Goal Notes** | Our assistant director is participating in a Grants class in order to potentially find funding for Jump Start. |

# Goals - Looking Ahead

## Goal 4 - Improve and Grow Non-Standard Semesters

| | |
|---|---|
| **Goal Statement** | OYT recommends non-standard semester options for implementation at UofSC after reviewing available data and researching successful initiatives at other institutions. |
| **Linkage to University Goal** | • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.<br>• Assemble and cultivate a world-class faculty and staff.<br>• Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student. |
| **Alignment with Mission, Vision, and Values** | Non-standard semester options allow more opportunities for our students to reach graduation goals by allowing them to stay on track with their degree progression. These opportunities can be used to assist financially insecure students by reducing their total educational debt. |
| **Status** | Progressing as expected (multi-year goal) |
| **Action Plan** | Continue to grow Winter Session in 2022/23 by incorporating additional courses and opportunities for students to take advantage of winter break. OYT will seek partners to provide opportunities such as internships in order to provide students a variety of experiences during Winter Session. OYT will continue to add additional opportunities for Study Abroad winter courses. |
| **Achievements** | |
| **Resources Utilized** | |
| **Goal Continuation** | |
| **Goal Upcoming Plans** | OYT will utilize the Student Advisory Board to implement improvements and adjustments to Winter Session and Summer Semester. |
| **Resources Needed** | |
| **Goal Notes** | |

# Goals - Looking Ahead

## Goal 5 - Growing Awareness of OYT

| | |
|---|---|
| **Goal Statement** | OYT will become a recognized name and presence on the campus of UofSC and at other institutions by serving in useful, tangible, and successful ways that promote degree completion. |
| **Linkage to University Goal** | • Attract, inspire, challenge and enable our students to become innovative thinkers and transformative leaders.<br>• Assemble and cultivate a world-class faculty and staff.<br>• Harness the power, attributes and institutional diversity of an integrated and interoperative university system that enhances access, success and affordability for every eligible SC student. |
| **Alignment with Mission, Vision, and Values** | This goal relates directly to our mission of ensuring that all students graduate on time by becoming a recognized service on campus where students can go to explore their graduation options. |
| **Status** | Progressing as expected (multi-year goal) |
| **Action Plan** | Continued growth of social media and campus/online events to form relationships with our partner departments.<br>Increase awareness of OYT through word of mouth and promotion.<br>Attend campus and national conferences to learn best practices in marketing and program promotion. |
| **Achievements** | |
| **Resources Utilized** | Our new marketing and graphic design position was relied on heavily and is much appreciated. |
| **Goal Continuation** | |
| **Goal Upcoming Plans** | We plan to continue our virtual and in-person presentations at professional conferences nationwide and here on campus. |
| **Resources Needed** | Funding for travel will be needed to grow awareness of our programming at other institutions. Funding for marketing (printed and digital) is also needed to increase awareness of new programs. Assistance with marketing efforts is also needed from University Communications. |
| **Goal Notes** | |

# Programs or Initiatives

## Effective Programs or Initiatives

*List your most effective programs/initiatives toward fulfillment of mission.*
OYT has several successful ongoing initiatives, including Summer Semester, Winter Session, Accelerated Study Plans, and Jump Start Summer Transfer Program.

When OYT took oversight of the Summer Semester, the schedule was updated to have 7 official parts of term. This has made it easier for students to enroll in multiple courses during the summer term. Since 2016, undergraduate FTE has increased by approximately 22%. The number of undergraduate students enrolled in 12+ credit hours during Summer Semester has grown by approximately 50% over the same time frame. Winter Session has grown steadily since its inception in 2018 and will continue to do so. Registration for Winter Session fills quickly, and academic departments continue to add more courses to the schedule each year. Winter Session will continue to be a valuable addition to the academic calendar that serves students and their graduation goals.

OYT introduced a Hybrid website during COVID's shift from face-to-face learning that educated and informed students and instructors about hybrid learning. The site includes method definitions, student resources, instructor resources, policies, and scheduling help. This site remains as a welcome resource to all those making the adjustment to online and hybrid courses.

## Program Launches

*List any programs/initiatives that were newly launched during the Academic Year or any programs/initiatives you would like to launch in the coming year(s). Describe the program/initiatives, provide financial requirements (including additional staff), and academic year in which you would launch. What key performance indicators are you utilizing to track the success of this program?*
Summer Minors was newly launched during the academic year. The program enables students to take advantage of one full summer by earning a minor in 18 credit hours or less. By taking advantage of seven different sessions, students can complete this achievement without becoming too overwhelmed at once. The benefits of earning a minor for a student are expanded career options, a strong foundation for graduate studies, and a stronger and more marketable resume.

## Program Terminations

*List any programs that were newly terminated or discontinued during the Academic Year. Provide justification as to why the program was discontinued.*
No terminations of programs at this time.

## Program Rankings

*List any nationally ranked or external recognition during the Academic Year. For each, provide the formal name of the program followed by the name of the organization that issued the ranking, the date of notification, effective date range, and any other relevant information.*

# Programs or Initiatives

## Supplemental Info - Programs or Initiatives

*Any additional information on Programs or Initiatives appears as 'Appendix 1. Programs or Initiatives' (bottom).*

# Initiatives and Fees

## Initiatives

*Describe any new initiatives your unit will need for the coming year.*

OYT's first Student Advisory Board will launch this fall. The board will consist of students that have utilized various OYT programs, including Winter Session, Summer Semester, Jump Start, and Accelerated Study Plans. These students will serve as advisors to OYT and will provide valuable feedback about our programs. We are currently interviewing students who have requested to serve on the board and will plan to meet monthly during the 2021-2022 academic year.

## Fees

*List any new or changed fees that your unit has implemented or had to take on in the last academic year.*

Shutterstock has been added as a valuable resource for our marketing, graphic design, and website needs. We will continue paying a monthly fee for this resource.

# Community Engagement

## Community Perceptions

*Describe how your unit assesses community perceptions of your engagement, and how the unit assesses the impact of community engagement on students, faculty, community and the institution. Provide specific findings.*

OYT continues to serve the senior citizen community members of South Carolina through the Senior Citizen Tuition Waiver Program.  Each semester, we offer advisement and assistance to approximately 150-200 students in the program.  These students participate and engage on a listserv, attend an annual orientation, and take part in other extracurricular events as a group, including Botany Walks, Horseshoe Tours, and regular lunches. These events offer opportunities to support each other and to feel connected to the UofSC community.  Our website is also a regularly used resource for these students with updated information on how to apply and register at no tuition cost.

# Collaborations

## Internal Collaborations

*List your Unit's most significant internal collaborations and multidisciplinary efforts that are internal to the University. Details should be omitted; list by name only.*

- University Advising Center
- Registrar’s Office
- Financial Aid & Scholarships
- 50+ academic units in most Schools/Colleges
- Center for Teaching Excellence
- Office of Distributed Learning
- Center for Integrative & Experiential Learning
- Student Success Center
- Division of Student Affairs
- University 101
- Office of Institutional Research, Assessment and Analytics
- Office of Parent & Family Programs
- Office of Undergraduate Admissions
- Education Abroad Office
- Transfer Advisory Council
- Office of Orientation
- Office of the Provost
- Student Disability Resource Center
- Division of Information Technology

## External Collaborations

*List your Unit's most significant external collaborations and multidisciplinary efforts that are external to the University. Details should be omitted; list by name only.*

- North American Association of Summer Semesters (NAASS)
- Harvest Hope Food Bank
- Final Victory Animal Shelter

## Campus Climate and Inclusion

*Activities the unit conducted that were designed to improve Campus, Climate, and Inclusion.*

Our newly formed Student Advisory Board allows students to become part of a diverse group that represents all of UofSC and that fosters inclusion and implements change where needed.

# Concluding Remarks

## Weaknesses and Plans for Improvement

*What is your unit struggling with? What plans do you have to overcome the weakness that you have faced in the next academic year.*

We are pleased to have a growing staff who help us serve students. Our plans for improvement include continuing to help them learn their positions in OYT as well as our place in the large university community. It has been more difficult to onboard and acclimate staff in a COVID environment but not impossible. As the newer staff become more comfortable in their roles and with the campus resources available to them, I anticipate additional efficiencies for our office as well as for the others with which we partner.

## Key Issues

*Identify key issues or potential challenges your unit will encounter this coming year and the steps you plan on initiating.*

## Quantitative Outcomes

*Explain any surprises regarding data provided in the quantitative outcomes modules throughout this report.*

Winter Session piloted in 2018 with 8 courses and an enrollment of 235 students (unduplicated headcount). Our fourth Winter Session (2021) increased course offerings to 23 with an unduplicated headcount of 679 students. The unduplicated headcount has nearly tripled since the pilot in 2018, largely due to buy-in from academic units and their willingness to increase course offerings. Winter Session has many benefits to students including an avenue for students to take credits outside of the Columbia area because all courses are offered asynchronously. 76% of Winter Session survey respondents stated that they were outside of the Columbia area during their Winter Session course(s). This is pivotal in supporting our non-resident students, who made up 42.6% of the undergraduate student population during the Spring 2021 semester. One of the biggest hurdles for students succeeding in Winter Session is the accelerate pace of the course. Therefore, it is imperative to prepare students for the accelerated pace of the course prior to the start of Winter Session. In 2021, 97% of survey respondents felt adequately prepared by UofSC for the accelerated pace of Winter Session. Additionally, 0 students stated they were dissatisfied or highly dissatisfied with the organization of their course(s). Winter Session helps progress students towards graduation. In 2021, 71% of students labeled as a senior prior to the start of Winter Session were able to apply for May 2021 graduation. Without the extra credit hours earned during Winter Session, these students may not have had the opportunity to enroll in the credit hours needed to graduate in Spring 2021. Winter Session supports the University’s goal of graduating students on time.

The total unduplicated headcount for Summer 2021 was 11,954 students. 7,412 of these students were at the undergraduate level. Undergraduate summer financial aid recipients and the amount awarded to them increased by 3% from Summer 2020. Additionally, the number of Pell Recipients increased by 4% and the amount awarded increased by 6%, our highest numbers over the last 5 summer semesters.

100% of students enrolled in the Jump Start Summer Transfer Program during the Summer

2021 semester were retained for the Fall 2021 semester. Additionally, all students enrolled in the pilot (2019) and Summer 2020 Jump Start Summer Transfer Program have been retained as of the Fall 2021 semester. The second-year retention/graduation rate for transfer students for the 2018 cohort is 83.1%. The retention rate for Jump Start students is 16.9% higher than the overall transfer student population.

There were 37 students enrolled in an Accelerated Study Plan in 2021. This is nearly double the enrollees from 2020. The Fall 2017 cohort for students graduating in 3 years was 3.5%. This grew to 4.4% for the Fall 2018 cohort. Additionally, 3.3-year graduation rate for Fall 2016 cohort was 7.9%. This grew to 9.1% for the Fall 2017 cohort. Officially, one ASP student graduated in Spring 2021. This student successfully completed a degree in three years.

The Darla Moore School of Business had 172 students who declared the Business Administration minor enrolled in Summer 2021 (705 total credit hours attempted). HRSM offered two summer minors in 2021, HRTM and Retailing. HRTM had 21 declared minor students with 102 credit hours attempted and retailing had 15 students with 69 hours attempted. Lastly, ITEC had 5 minor students attempt 21 credit hours during the summer 2021 semester.

## Cool Stuff

*Describe innovations, happy accidents, good news, etc. that occurred within your unit not noted elsewhere in your reporting.*

OYT staff worked to brainstorm internal office committees. These are collaborative teams made up of employees across the office that discuss, brainstorm, plan and implement new ideas and practices for the benefit and growth of the department. The purpose of internal committees is to have cross-team collaboration and buy-in. The two internal committees that came out of this meeting are the Culture Committee and the Development Committee.

OYT has been involved in a number of community service projects this year. Each service project lasts for one month so we can maximize our personal resources. Our projects have included donating to Harvest Hope Food Bank and volunteering at Final Victory Animal Shelter. These projects have helped the OYT staff to develop personally and have helped us to become more of a team outside of the office. More importantly, we have given back to the Gamecock community to help students thrive and be successful during their time here.

Our staff continues to participate in an office book club, and we recently read *The Confidence Code: The Science and Art of Self-Assurance – What Women Should Know.* We had engaging and informative chapter discussions on building and sustaining confidence, and we have been encouraged by the support offered to each other during these discussions.

OYT's Assistant Director and Data and Business Manager each lead working groups for the North American Association of Summer Sessions (NAASS). The Assistant Director leads a working group on transfer initiatives. The goal of the group is to exchange ideas and share best practices regarding successful transfer programs at our counterpart institutions.

The Data and Business Manager leads a working group on data. The goal of this working group is to connect NAASS members who work with data to share best practices, exchange ideas, and discuss data issues. The group shares respective projects, discusses strategies and

# Concluding Remarks

ideas for collecting and sharing data, and brainstorms new approaches for how to utilize data in respective roles.

Our Director was one of eight professional staff from around the country asked to participate in a pilot program with the University Innovation Alliance (UIA), and both our Director and Assistant Director have presented nationally with NAASS at webinars on multiple topics related to summer semester and other innovative options.

Our Assistant Director was selected into both the University's Emerging Leaders Program (ELP) and an intensive grant writing class that will both benefit her work in OYT. And our Director is the inaugural president of the University's first Staff Senate which allows her to serve on a variety of committees and work more closely with the University President and Leadership.

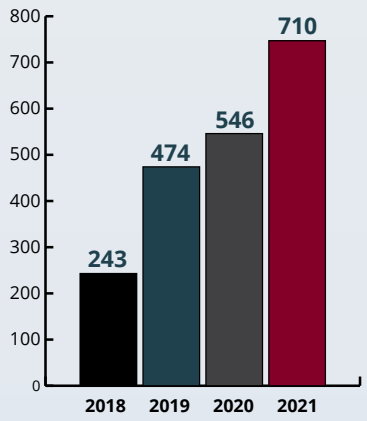
Finally, OYT created and distributed its first annual report this past year to showcase our growth and progress.

# Appendix 1. Programs or Initiatives

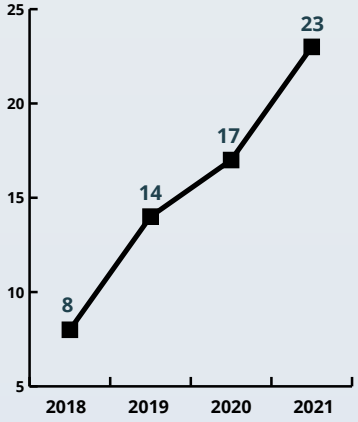
# ON YOUR TIME INITIATIVES
# 2021 WINTER SESSION

3 WEEK SESSION: DECEMBER 28, 2020 - JANUARY 17, 2021 • 679 STUDENTS ENROLLED • 23 ACCELERATED ONLINE COURSES

Winter Session Growth (2018-2021)
**Duplicated Headcount**




Winter Session Growth (2018-2021)
**Total Courses**



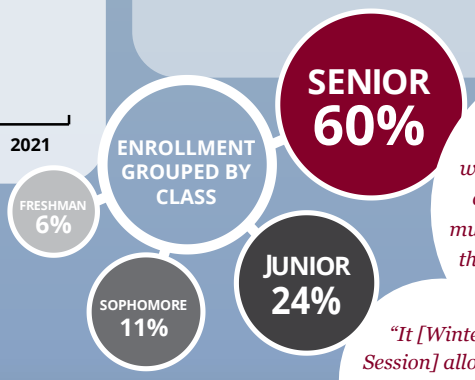

The following number of people shared their reason for enrolling in Winter Session:

| | |
|---|---|
| **Accelerate Degree Progression** | **80** |
| **Stay on Track** | **71** |
| **Catch Up** | **34** |
| **Scholarship Requirements** | **30** |
| **Opportunity to Improve GPA** | **29** |
| **Double Major/Minor** | **14** |
| **Retake a Course** | **2** |

**71%** of Seniors enrolled in Winter Session have applied for May 2021 graduation

**76%** of survey respondents took Winter Session course(s) outside of the Columbia area

**97%** of students felt adequately prepared for the accelerated pace




*"I liked that I was able to take a course while I was not in any other courses. I was able to put much more concentration into this course before beginning more courses in the spring."*

*"It [Winter Session] allowed me to graduate on time as planned."*

## 2021 WINTER SESSION TOP 10 ENROLLMENTS BY MAJOR

## LEARN MORE ABOUT WINTER SESSION AT:
**ONYOURTIME.SC.EDU**

University of South Carolina


**ON YOUR TIME** INITIATIVES
Byrnes Building
901 Sumter St., Suite 209, Columbia, SC 29208
803-777-9850 | onyourtime@sc.edu

# MAKE THE MOST OF YOUR SUMMER

## JUMP START

Summer Transfer Program

bit.ly/UofSCtransfer

UofSC South Carolina

What is Jump Start?
Congratulations on your acceptance to UofSC! Transfer students are invited to join Jump Start: Summer Transfer Program. This is an exciting opportunity to get an early start on coursework, increase academic success, connect with peers in your major, and stay on track for graduation.

What to Expect
Jump Start students will take two courses in their major for credit in Summer 2021 and participate in Transfer Orientation with other students in their School or College. In the Fall semester, programs for Jump Start include a peer mentoring experience and other social events.

There will be no additional fees to students for this program outside of the summer tuition, fees and orientation costs. Speak to Financial Aid to determine your remaining eligibility for 2020/2021 today!

Let us know today if you'd like to join Jump Start!
Email onyourtime@sc.edu or call (803) 777-9850.

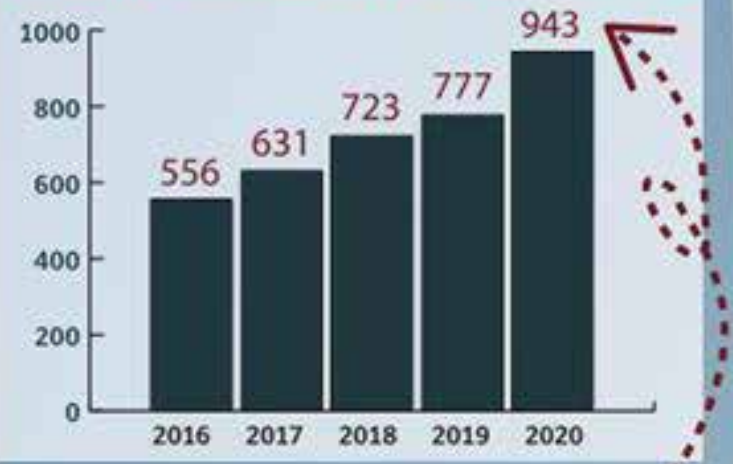
**On Your Time Initiatives**
**University of South Carolina**

STAMP
(This won't print)

# On Your Time Initiatives
University of South Carolina

# 2020 SUMMER SEMESTER

## 5-YEAR TREND: UNDERGRADUATE STUDENTS ENROLLED IN 12+ CREDIT HOURS




"I work full time and have a family so the online classes significantly help me to spend more time with my daughter and help my wife, while also being able to provide for my family, during my studies."

"Overall, it was a very positive experience. This was my first time taking a course fully online and it went very well. Having a teacher that cares about the students made it positive and fun."

"Overall, a great experience to keep me on track for medical school."

**STUDENTS TO INSTRUCTIONAL STAFF RATIO**
**11:1**

**21%** INCREASE from Summer 2019 to Summer 2020

**TOTAL CREDIT HOURS attempted during Summer 2020:**
**74,540**
(A 7.64% increase from 2019)

**9.9%**
Increase in the # of Pell aid recipients
(Pell aid increased by 11.8% from 2019-2020)

# 2021 SUMMER SEMESTER

REGISTER FOR SUMMER 2021 AT:
**SUMMER.SC.EDU**

Transient & Non-Degree Students
**APPLY BY MAY 1ST**

| | | |
|---|---|---|
| Full Summer Session (3S0) May 10 - July 29 | | |
| 6-week Session I (3S1) May 10 - June 17 | 6-week Session II (3S2) June 21 - July 29 | |
| 3-week Session I (3S3) May 10 - May 26 | 3-week Session II (3S4) June 1 - June 17 | 3-week Session III (3S5) June 21 - July 8 |
| 9-week Session (3S6) June 1 - July 29 | | |

**NOTE:** Exams are scheduled for the two days immediately after each semester concludes. Refer to the Final Exam Schedule for full details.


South Carolina
ON YOUR TIME INITIATIVES
Byrnes Building
901 Sumter St., Suite 209, Columbia, SC 29208
803-777-9850 | oneyourtime@sc.edu

# On Your Time Initiatives

**ANNUAL REPORT FY 19-20**

# Shelley Dempsey

Director

It has been an exciting and successful year for On Your Time Initiatives as we continue to serve students by helping them get ahead, catch up, or stay on track for graduation. Many of our programs continue to grow and serve more students, such as Summer Semester and Winter Session, both of which have seen increases of 15% since the previous year. In addition, newer initiatives like Accelerated Study Plans and Jump Start: Summer Transfer Program have had solid starts and proven to be successful already. In fact, Jump Start boasts 100% retention of all students in the program, and participants tell us the opportunity to start UofSC a semester early has been beneficial to them both personally and academically, as well as financially. None of these programs would be possible without our academic and administrative partnerships on campus, and we are grateful for their support of new and continuing opportunities to support students. In addition, we pride ourselves on supporting the University's larger strategic plan of allowing students abundant opportunities to succeed. While COVID-19 has brought many challenges to higher education for students, faculty, staff, and institutions as a whole, OYT has played a valuable role on the Carolina campus in pivoting the Spring '20 semester, supporting Summer Semester '20 fully online, and in re-imagining Fall '20 to meet the needs of hybrid and face-to-face classes with precautions on place. The growth in opportunities to serve students is a positive consequence of COVID-19, and we look forward to continuing the ability to meet student needs across a 12-month calendar year and via a variety of modalities. The On Your Time staff are proud of our contributions, many of which are highlighted in this report, and we look forward to continued opportunities to serve the students of Carolina.

# OYT PROGRAMS

## Summer

Taking courses over the summer is one of the best ways to catch up or to get your degree faster. Tuition doesn't cost any more than during a regular semester.  There are hundreds of summer courses available with seven different sessions and many online options, so it's possible to be enrolled part time or full time from home.

## Winter

Winter Session is a 3-week, 100% online session that takes place between the Fall and Spring semesters. It's a great way to catch up or get ahead, or lighten your Spring semester load and make time for practicums and internships.

## Accelerated Study Plans

Accelerated Study Plans are designed to utilize Summer Semester and Winter Session to get a traditional four-year degree in three years. There are also options to accelerate getting a graduate degree. OYT currently offers 12 undergraduate and 7 graduate ASPs and are increasing options each year, but can work with students of any major to accelerate their graduation date.

## Senior Citizens

SC residents over the age of 60 are eligible for the senior citizen tuition waiver. OYT handles advisement and assistance for these students.

## Jump Start

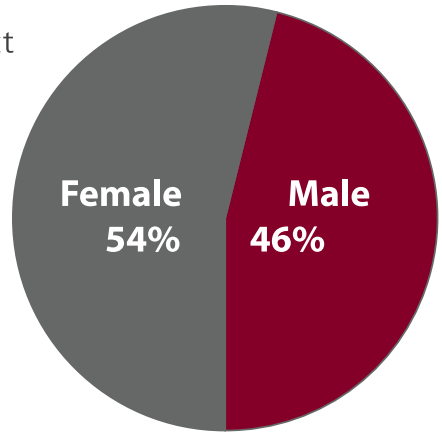
To increase academic success and retention amongst the transfer student population, the Jump Start Summer Transfer Program helps foster stronger connections between transfer students and our campus. Students begin coursework early and meet peers in their cohort.

## Non-Degree Students

On Your Time serves as the information hub for non-degree-seeking students, as well as advisors.

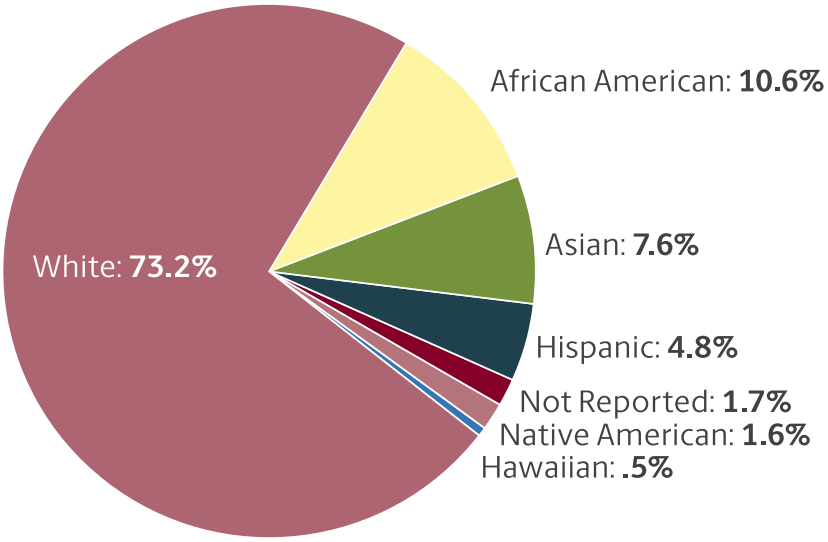
# DIVERSITY & STUDENT IMPACT

**On Your Time Initiatives (OYT)** strives to reflect the University's values of diversity, equity, and inclusion. OYT programs strive to reach marginalized student populations, and extend the ability of every UofSC student to graduate in a timely fashion. OYT staff is committed to exploring and implementing ways to achieve a diverse academic setting.




## DIVERSITY DEMOGRAPHICS

Data includes: Summer 2020 Undergraduate Enrollees, 2020 Winter Session Enrollees, 2019-2020 ASP Students & Summer 2020 Jump Start Students. Students were counted one time per program.




## FINANCIAL ASSISTANCE

**23%** of students in Accelerated Study Plans, Jump Start, and Winter Session during the 2019-2020 year had received Pell aid during any year.

**9.8%** increase in the number of Pell recipients from SU 2019 to SU 2020

**35%** increase in Summer LIFE recipients from 2019 to 2020

# ACHIEVEMENTS

## Conference Presentations

- **Meghan Lipinoga** and **Helen Le** at UofSC's Advisors' Conference; Utilizing Data to Assess Diverse Student Needs

- **Amanda Therrell and Shelley Dempsey** at 2020 NASPA Virtual Conference: Building Transfer Initiatives on Campus

- **Meghan Lipinoga and Amanda Therrell** at the North American Association for Summer Sessions (NAASS) National Conference: Utilizing Data to Develop and Implement Innovative Programming

- **Amanda Therrell and Helen Le** at National Resource Center for the First Year Experience's Students in Transition; Developing Transfer Initiatives Using the Design Challenge Process

## Summer Opportunities Fair

The Summer Opportunities Fair was an event on campus designed to showcase what UofSC has to offer during Summer Semester, in terms of both academics and extracurricular. Twenty campus partners participated in the event, held in front of the Russell House, and OYT worked with the Office of Undergraduate Admissions to collect data for use in future events to better serve our students. Additionally, this was the first Beyond the Classroom event sponsored by OYT, which incentivizes student participation. Though Summer 2020 was shaped differently than anyone expected due to the pandemic, the 15% growth from the previous year attests to the level of student interest gained.

## Allison Krensavage

*The First Accelerated Study Plan Graduate*

My name is Allison Krensavage and I am graduating with Leadership Distinction in Research May 2020. I will be receiving my B.S. in Biological Sciences with a minor in Business Administration. During my time on campus I was a Capstone Fellow, Director of Chapter History for Alpha Gamma Delta, Vice President of Tribeta Biological Honor Society, and an active member in the Gamecock Pre-Vet Club. I also worked in the Mousseau Lab determining how radiation effects mammal populations in Chernobyl and Fukushima and received the Magellan Scholars grant. Outside of campus, I volunteered at Pawmetto Lifeline and was a clinic volunteer at Griffin Animal Hospital. After graduation I will be traveling to South Africa for volunteer veterinary work and I plan on applying to vet school this upcoming cycle. Thanks to the OYT program, I was able to graduate 2 semesters earlier. They helped me out so much and I highly recommend reaching out to them!

# CAMPUS PARTNERSHIPS

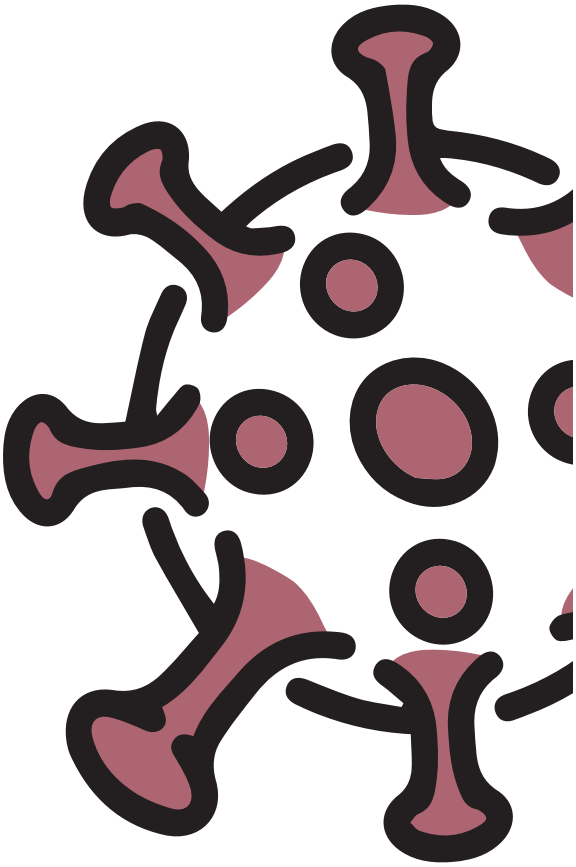
*"OYT actively seeks to build new campus partnerships and find ways to collaborate across departments ..."*

As OYT falls under the umbrella of the Office of the Provost, it shares many initiatives and goals with its sister offices, the **Center for Teaching Excellence** and the **Office of Distributed Learning**. The partnership between OYT and ODL has been essential to the success of Winter Session, both for coordination and student support. OYT and CTE have worked together to make courses available during the seven different summer sessions of varying lengths. Being a very data-driven department, OYT has also worked closely with the **Office of Institutional Research, Assessment, and Analytics** to build reports and utilize data in ways that are beneficial to our students and institution, as well as maintain SACS compliance. OYT also maintains a close partnership with the **University Advising Center**, and OYT and UAC staff members have presented together at major conferences. Additionally, OYT actively seeks to build new campus partnerships and find ways to collaborate across departments, including events such as the OYT Design Challenge and Summer Opportunities Fair.

# COVID RESPONSE INITIATIVES

At the onset of the 2020 COVID-19 pandemic, On Your Time Initiatives was an early implementer of practices to keep both staff and students safe. During the campus-wide shutdown, OYT staff worked quickly and tirelessly to establish new methods of communication and efficiency to make sure that students still received the same level of timely service with the academic and administrative needs. **As the campus and the world at large have begun to settle into our "new normal," OYT continues to follow all protocols set at the state, local, and University level to ensure the safety of all staff, as well as students and campus partners, including strategic rotating schedules, social distancing, careful sanitation, conducting all meetings remotely, and regular testing for all staff members on campus needs across a 12-month calendar year and via a variety of modalities.** The On Your Time staff are proud of our contributions, many of which are highlighted in this report, and we look forward to continued opportunities to serve the students of Carolina.

***"OYT continues to follow all protocols set at the state, local, and University level to ensure the safety of all staff, as well as students and campus partners ..."***

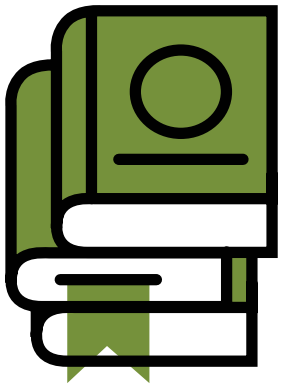


## 2020 Summer Stats & Data

| | |
|---|---|
| **HEADCOUNT:** 12,188<br>(5% increase from 2019)<br>64% UNDERGRADUATES | **31%**<br>increase from<br>2016 to 2020 |
| **UNDERGRADUATE HEADCOUNT:** | 7,805<br>(3% increase from 2019) |
| **FULL-TIME ENROLLMENT (FTE)** | 5,429<br>(6.16% increase from 2019) |
| **UNDERGRADUATE FTE:** | 3,317<br>(7.14% increase from 2019) |
| **TOTAL CREDIT HOURS ATTEMPTED:** | 74,540<br>(7.64% increase from 2019) |
| **TOTAL COURSES OFFERED:**<br>**TOTAL SECTIONS OFFERED:** | 1,065<br>1,809 |
| **RESIDENT ENROLLMENT:**<br>**NON-RESIDENT ENROLLMENT:** | 56%<br>42% |

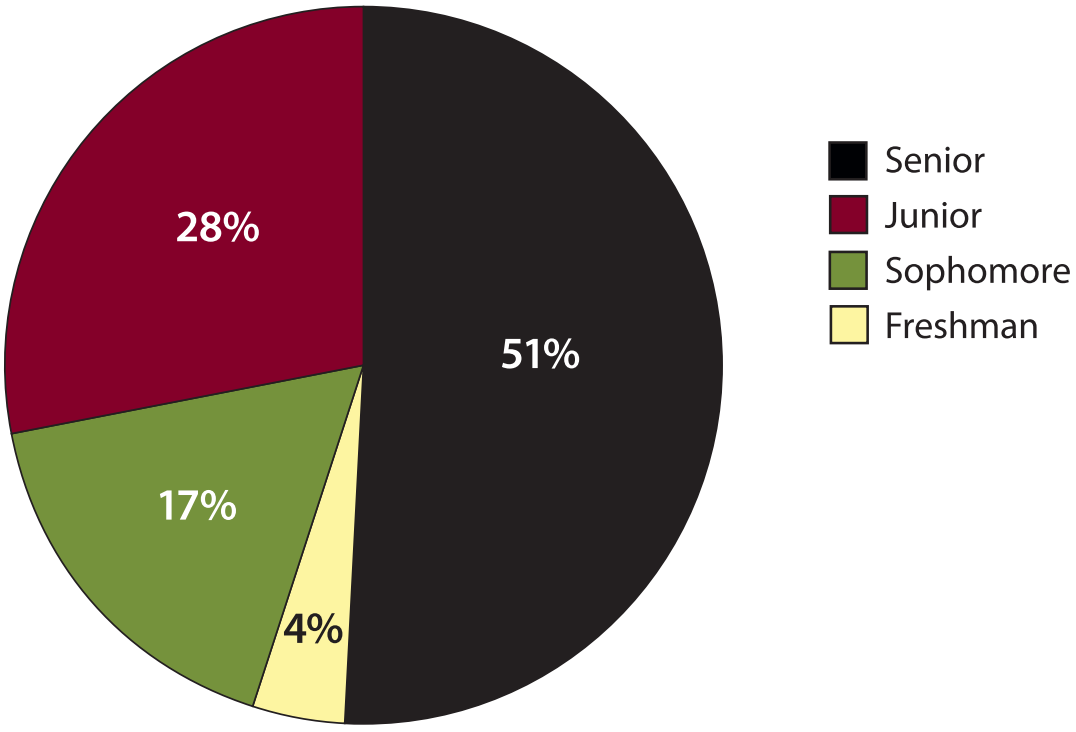
*"I have always used summer classes to catch up, get ahead or just stay engaged – more classes that are flexible – online etc. Love summer at Carolina!"*

*"I enjoyed taking summer courses since it expedited my degree progression."*



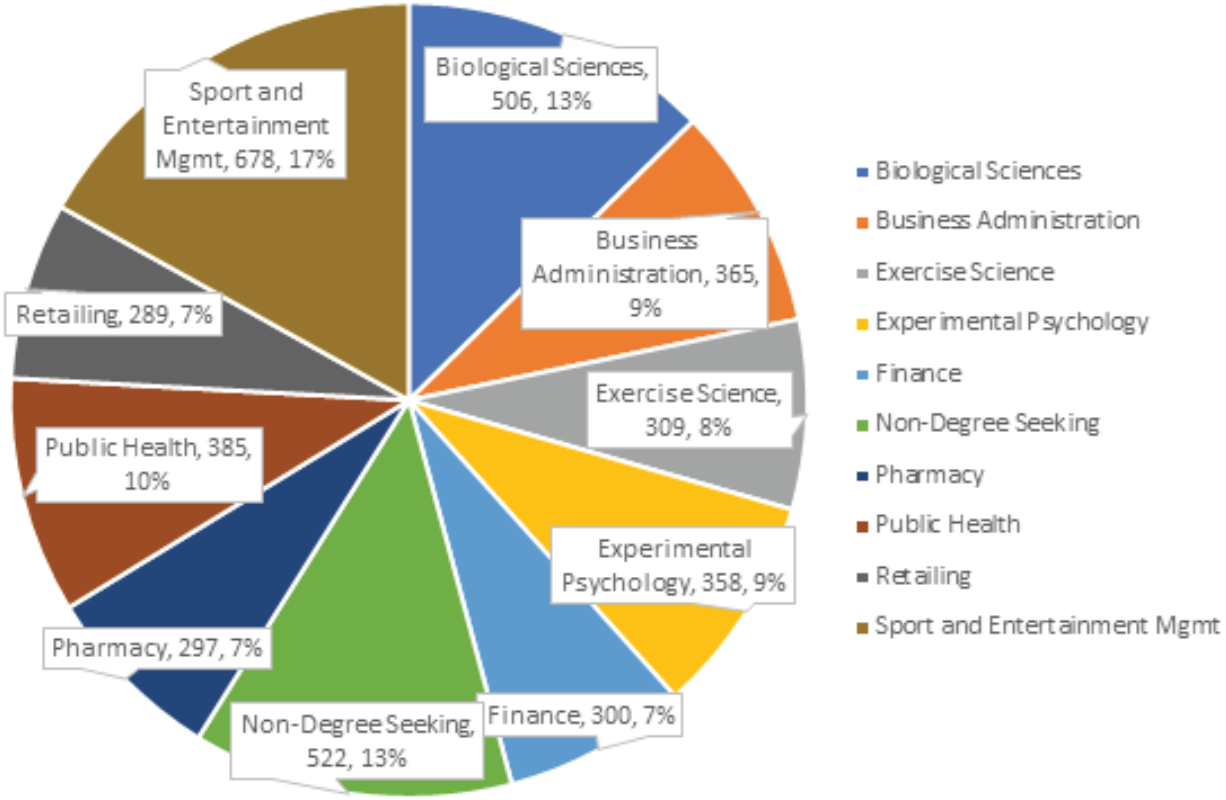
## Summer 2020 Enrollment by CLASS

(Approximate Numbers)



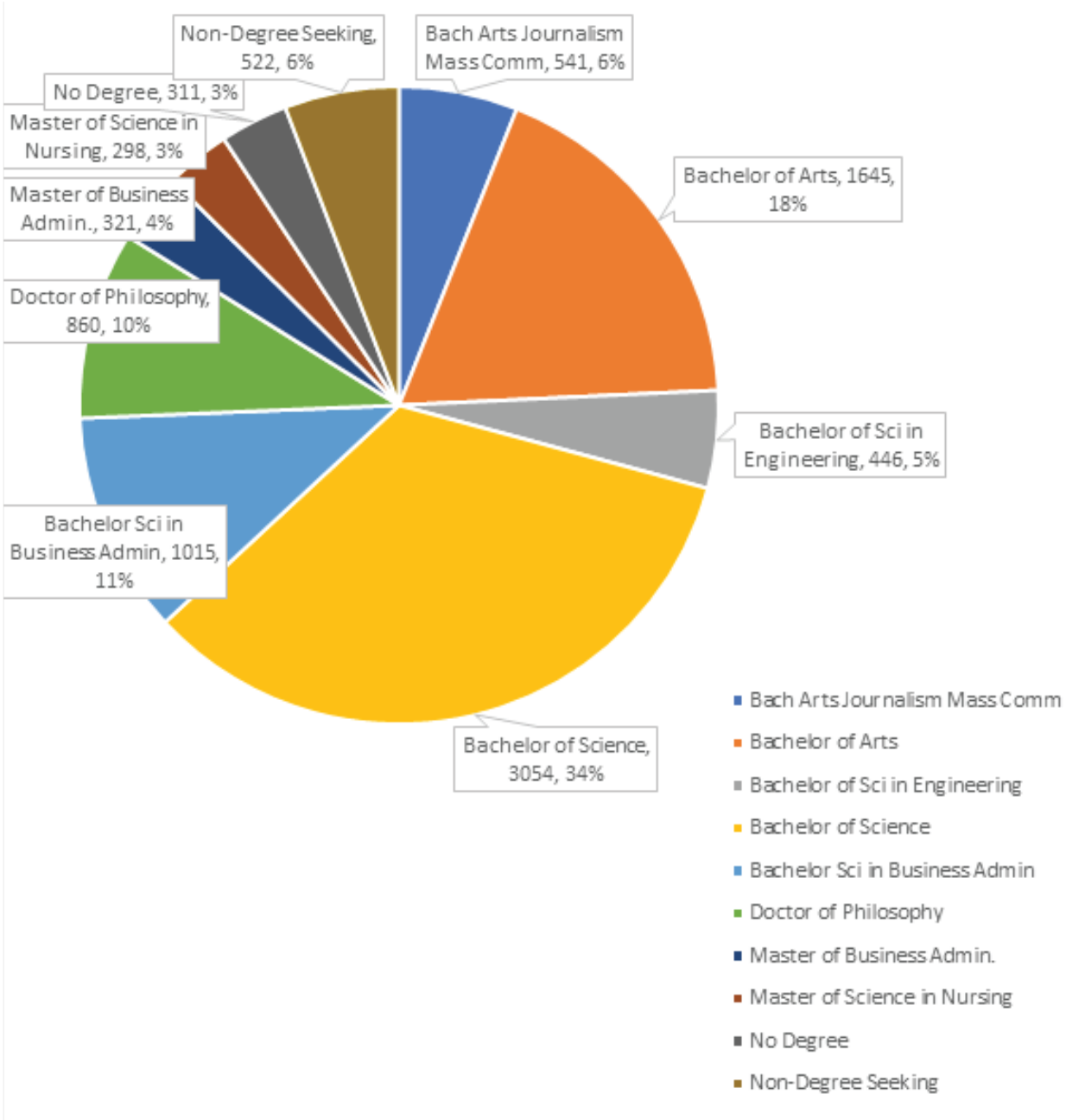
## Summer 2020 Enrollment by MAJOR

TOP 10 (All Levels)

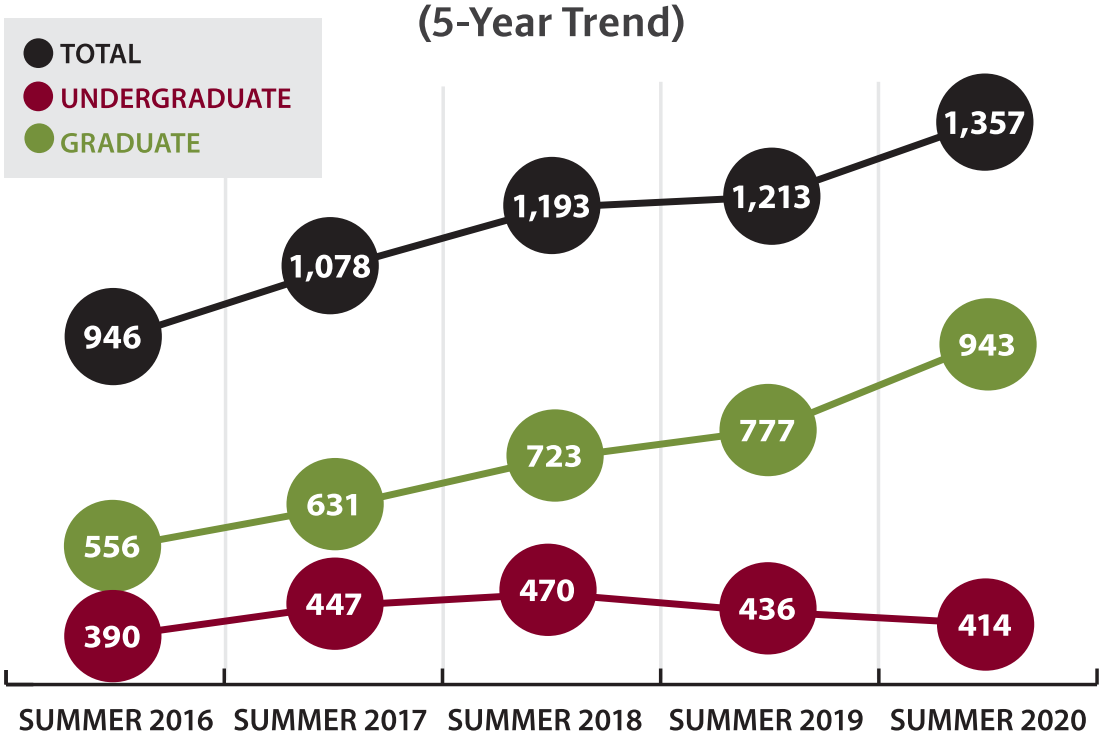


## Summer 2020 Enrollment by DEGREE

TOP 10 (All Levels)

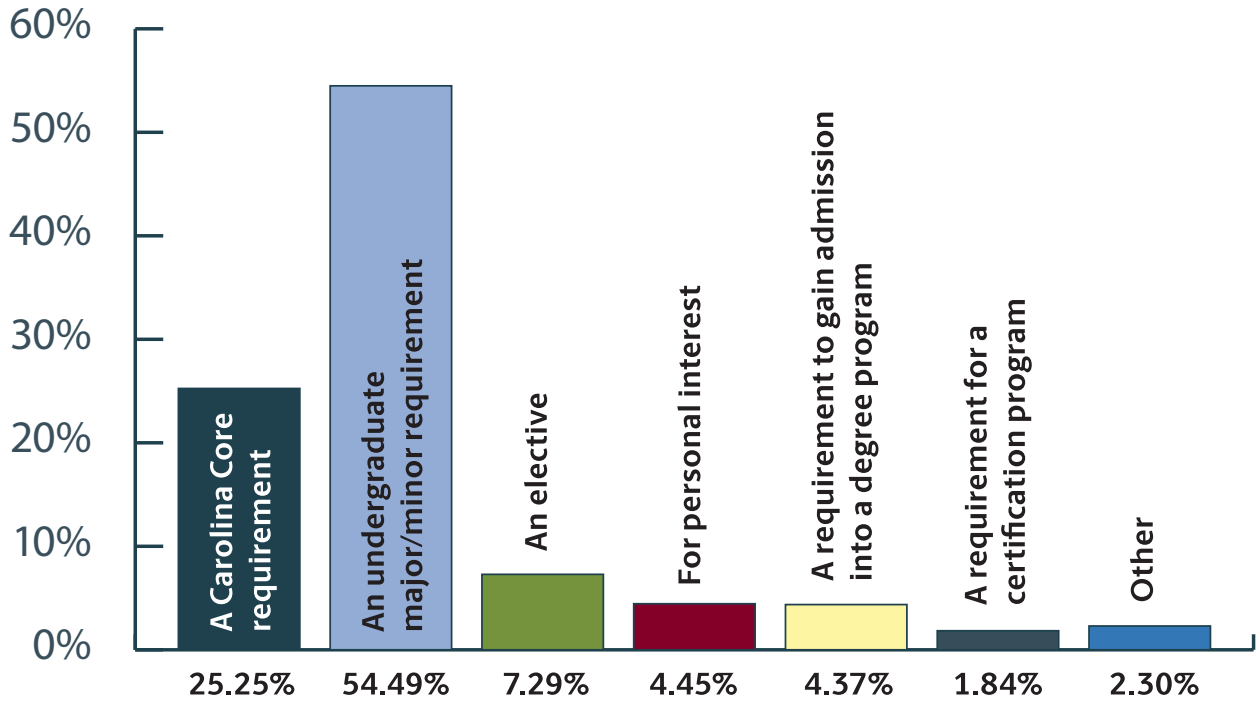


## Students Enrolled in 12+ Credit Hours During Summer (5-Year Trend)

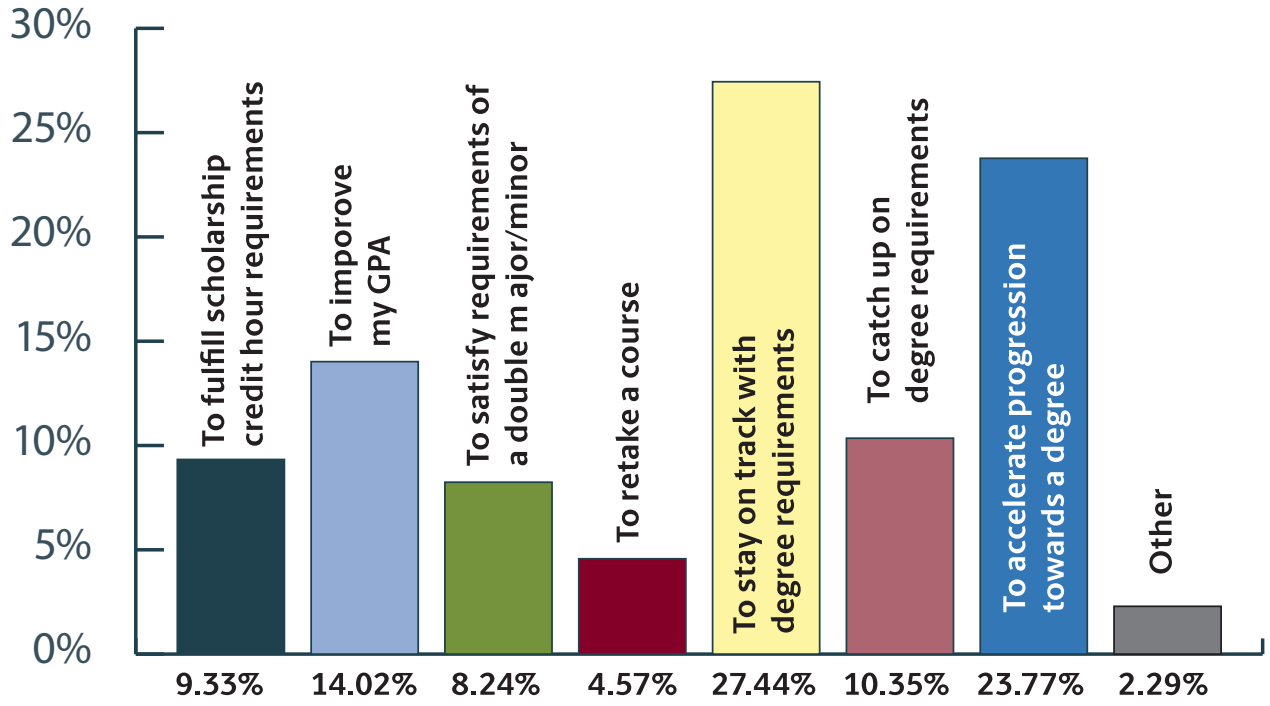



- 21% increase in undergraduate students enrolled in 12+ credit hours from 2019 to 2020
- 43% increase in the total # of students enrolled in 12+ credit hours from 2016 to 2020

## The summer course(s) I took were (check all that apply)



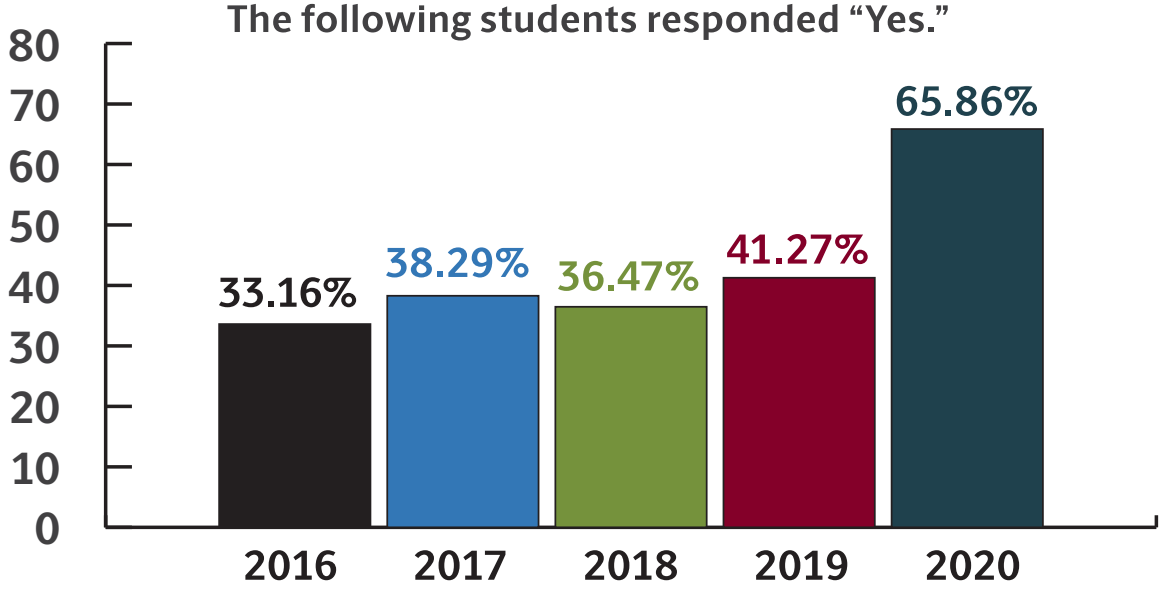
## I enrolled in summer at UofSC to (check all that apply)




• 11% of survey respondents stated that they were able to graduate in August 2020 due enrolling in summer session

## Were you outside of the Columbia area during your Summer course(s)?

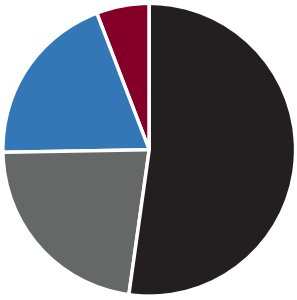
**The following students responded "Yes."**



## 2020 Winter Session Stats & Data

### ENROLLMENT BY CLASS:

SENIOR: **266**
JUNIOR: **114**
SOPHOMORE: **98**
FRESHMAN: **29**



### ENROLLMENT BY GENDER:

FEMALE: **57%**
MALE: **43%**

### AVERAGE CREDIT HOURS FOR SPRING 2020 OF WS ENROLLEES:

**16.73**

**73.3%**
of seniors enrolled in WS were able to apply for May 2020 graduation.

### SURVEY FEEDBACK:

**76.92%** of survey respondents stated that they were outside of the Columbia area during WS.
(**69.23%** increase from 2019)

**96.21%** felt adequately prepared by UofSC staff for the accelerated pace of WS.
(**93%** increase from 2019)

## WS ENROLLEES BY ADMIT TYPE:

- Freshman Early Answer - **208**
- Freshman (First Time) - **146**
- Transfer - **68**
- Transfer Gamecock Gateway - **19**
- Transfer IAP - **14**
- Readmit - **10**
- Readmit Transfer - **10**
- Change of Campus-System - **9**
- Transfer LT 30 Credit Hours - **6**
- Blank - **5**
- Non-degree, XChange - **4**
- Freshman International - **3**
- Non-degree, Readmit - **1**
- Transfer International - **1**

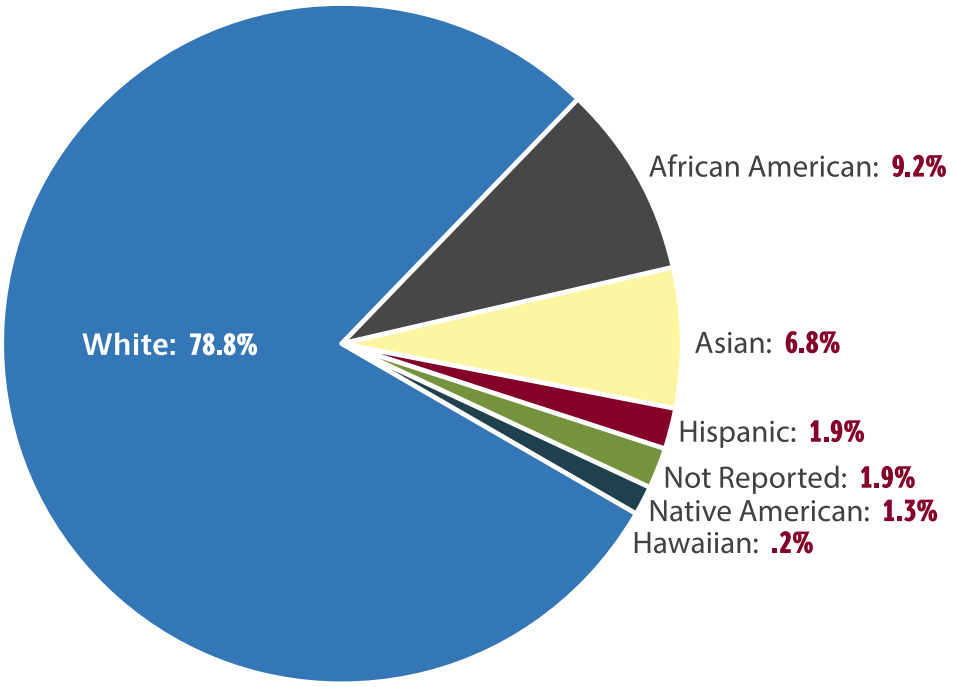
**73.3%** *of seniors enrolled in winter session applied for May 2020 graduation, thanks to the extra hours they earned.*

**96%** *of all winter session students felt adequately prepared for the accelerated course pace.*

**112.5%** *increase in number of courses offered from 2018 to 2020*

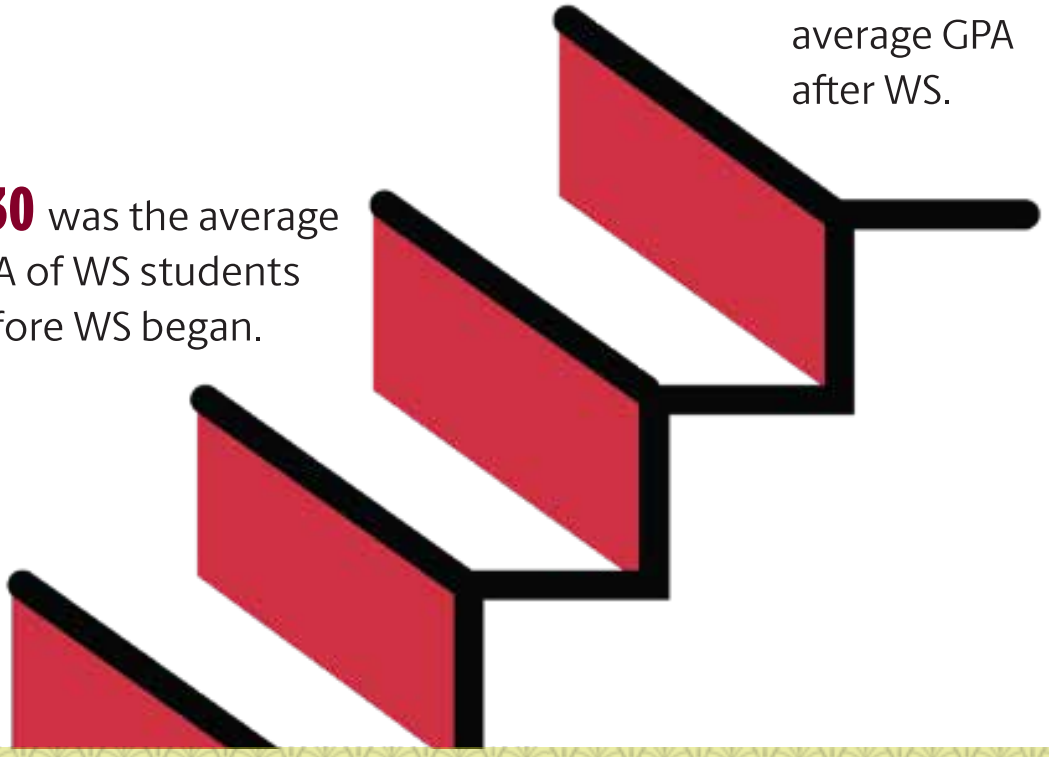
**124.7%** *increase in number of seats filled.*

## ENROLLMENT BY RACE:



**3.32** was the average GPA after WS.

**3.30** was the average GPA of WS students before WS began.



*"This was my first online class taken at USC and I thoroughly enjoyed it. The class was informative, well structured, and unique. I'm glad that it was offered in the way that it was and it seemed entirely reasonable for a compressed course."*

*"Winter sections really made life easier; more classes should be added in the future!"*

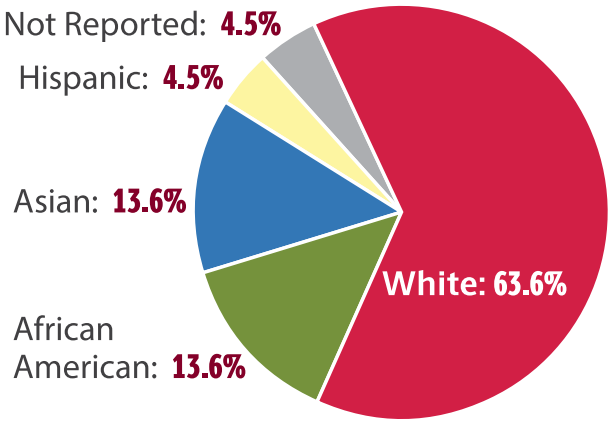
*"I think this is a great class to take over winter break. Even though it is an accelerated 3 week course the workload is very manageable. It is also very nice that it counts for two Carolina Core requirements."*

# JUMP START

## Summer Transfer Program

### 2020 Jump Start Stats & Data

**ENROLLMENT BY RACE:**




**ENROLLMENT BY GENDER:**

FEMALE: **15**

MALE: **5**

**AVERAGE ASP STUDENT GPA:**

**3.721**

**CURRENT JUMP START DEGREE PROGRAMS**

- College of Hospitality, Retail & Sport Management
- College of Information & Communications (Broadcast Journalism, Journalism, Mass Communications, Public Relations & Visual Communications)
- College of Arts & Sciences (Biology, Psychology, Economics, Math, Statistics and Chemistry)

*"Jump Start was helpful to me as a transfer student because it introduced me to the UofSC. Not only did it allow me to get a head start in my major but it set me up for success and gave me an idea of what my courses and professors would be like."*

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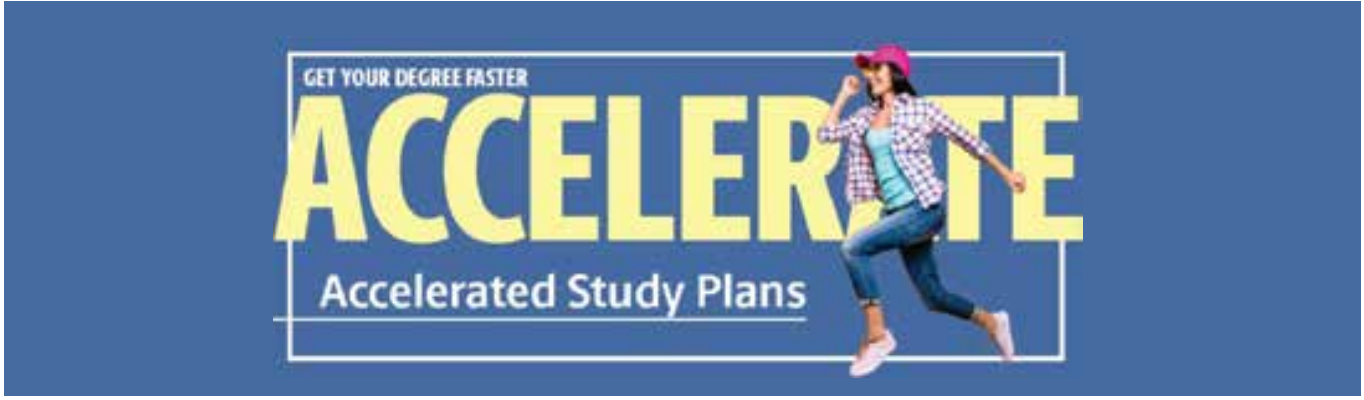
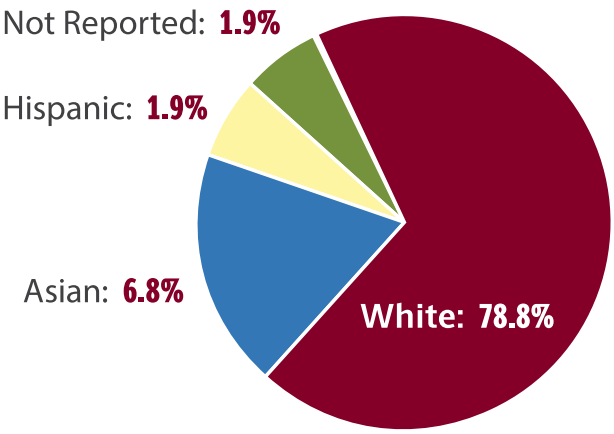



## 2020 ASP Plans Stats & Data

### ENROLLMENT BY RACE:




### ENROLLMENT BY GENDER:

FEMALE: **11**
MALE: **3**

**AVERAGE JUMP START GPA:** **3.467**

**100%** retention of all Jump Start students in first 2 cohorts

### THE BENEFITS OF ASP:

- Priority registration for classes
- Advocates who work with your department for accommodations
- Individual advising to stay on track
- Potential financial savings
- Fast track completing your bachelor's (& sometimes master's)

### ACCELERATED BACHELOR'S DEGREE

- Arts & Sciences
- Hospitality, Retail & Sport Managment
- Public Health

### ACCELERATED BACHELOR'S + MASTER'S

- Arts & Sciences
- Business
- Engineering & Computing

*"Early registration is a big plus! It makes it so much easier to get into the classes I want and need."*

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On Your Time Initiatives

# Annual Report FY 19-20

Byrnes Building
901 Sumter Street, Suite 209
Columbia, SC 29208
Phone: 803-777-9850
Email: onyourtime@sc.edu

# On Your Time Initiatives

Everyone wants to graduate on time. If you get off track, it is easy to catch back up. If you change majors or need to drop a class, Winter Session and Summer Semester can be the difference between degree progression and falling behind. You can also use these alternative sessions to get ahead or graduate early.

**Summer Semester** offers hundreds of in-person and online courses over 3, 6, 9, or 12 weeks.

**Winter Session** is a 3-week, 100% web-based session during Winter Break enabling students to catch up or get ahead on coursework.

**Accelerated Study Plans**

Particularly relevant to first-year students, especially those with AP/IB credits, are OYT's Accelerated Study Plans (ASP). ASPs take advantage of summer course offerings to achieve degree completion in three years, so the ideal time to start one is at the beginning of your college career. Many plans are available for undergraduate students who want to complete their degree faster and more will be added each semester.

**Shortening time to graduation reduces debt and provides an opportunity to begin a graduate program or career sooner.**

**Contact Information: onyourtime.sc.edu | 901 Sumter St, Byrnes 209 | 8:30 a.m. – 5:00 p.m. | (803) 777-9850 | @USCOnYourTime (Twitter, Instagram, Facebook)**

# On Your Time Initiatives

## Summer Success Story

"During my **three years**, I served as a resident mentor, University 101 Peer Leader, Press Secretary to the Student Body Vice President, and Chapter President of the Public Relations Student Society of America (PRSSA). As far as graduating **on my time**, it began when I was a senior in high school taking dual enrollment courses offered through my local technical college. In addition to the credits I earned from the institution, I took two **summer** courses during 2019 (end of freshman year) and four classes during summer 2020 before senior year. A tip I learned to keep myself on track was to frequently check **DegreeWorks** (mapping out several scenarios) and knowing what I needed to take before my advising appointments so the focus could solely be on the pressing questions about my college career."

**-Contessa Davis**
BA, Public Relations
*Magna Cum Lade*

On Your Time Initiatives
University of South Carolina

# On Your Time Initiatives

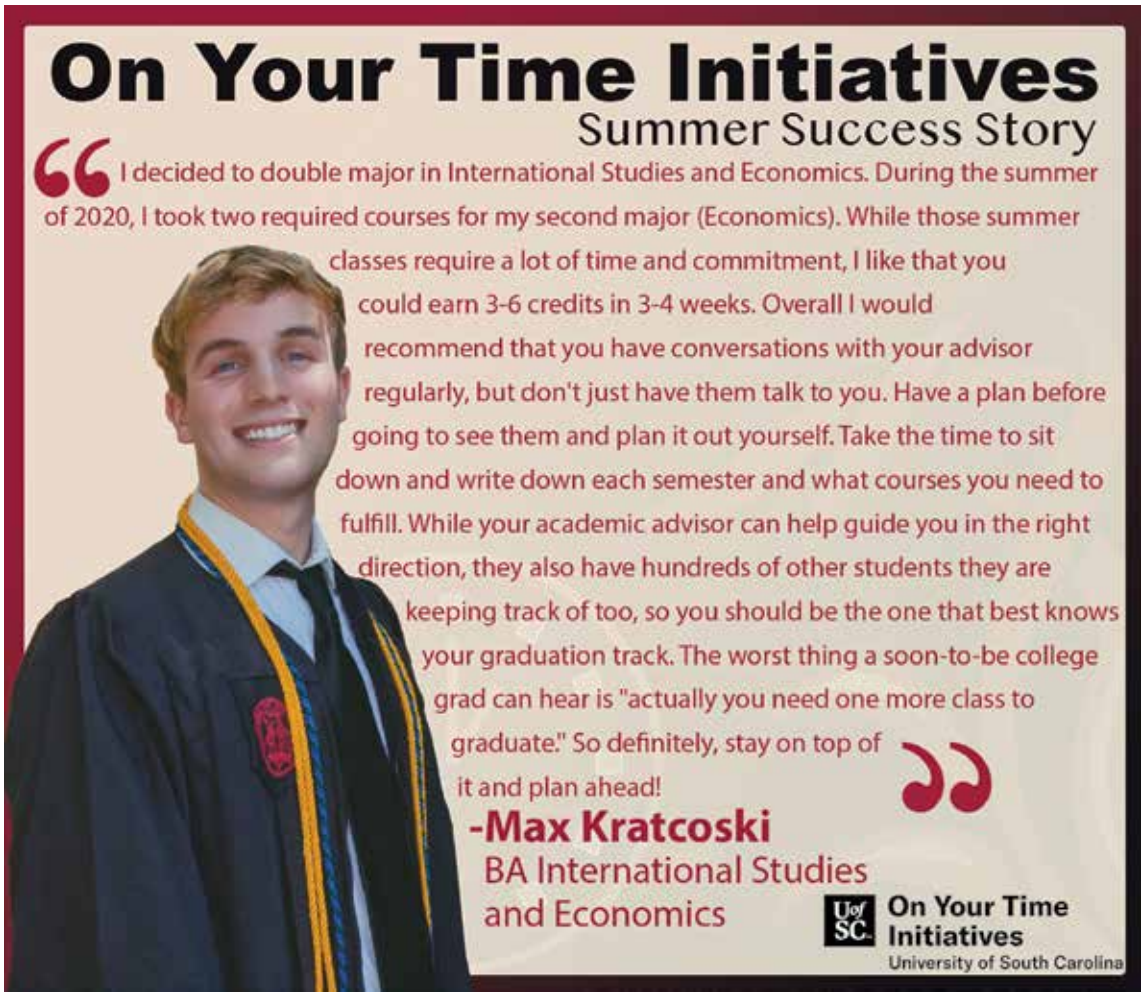
## Summer Success Story

"I was able to come into college with a few credits through dual enrollment and AP classes. I also took 39 credit hours my freshman year including a semester abroad. That's my biggest advice: **double down** on the entry classes so that you can focus more on the harder classes later on. In my sophomore year, I also did an internship for class credit. I took a couple of **summer** courses as well."

**-McKenzie Hagwood**
*BA Mass Communication*

On Your Time Initiatives
University of South Carolina

On Your Time Initiatives
Summer Success Story
Taking summer classes was a huge help with graduating early. I took 4 classes every summer, which is a lot, but summer classes were typically less stressful when it came to pacing. All of my courses were offered online, making the experience super flexible! I would also say that allowing yourself a week or so in the summer for a break, in between sessions, is crucial to avoid burnout. And, of course, try and make it to as many campus events as possible. Remind yourself why you chose your school, your major, and your path, and remember that you'll miss it when it's gone.
-Kaitlyn Reitz
BA Mass Communication/Media Studies
On Your Time Initiatives
University of South Carolina


On Your Time Initiatives
Summer Success Story
I decided to double major in International Studies and Economics. During the summer of 2020, I took two required courses for my second major (Economics). While those summer classes require a lot of time and commitment, I like that you could earn 3-6 credits in 3-4 weeks. Overall I would recommend that you have conversations with your advisor regularly, but don't just have them talk to you. Have a plan before going to see them and plan it out yourself. Take the time to sit down and write down each semester and what courses you need to fulfill. While your academic advisor can help guide you in the right direction, they also have hundreds of other students they are keeping track of too, so you should be the one that best knows your graduation track. The worst thing a soon-to-be college grad can hear is "actually you need one more class to graduate." So definitely, stay on top of it and plan ahead!
-Max Kratcoski
BA International Studies and Economics
On Your Time Initiatives
University of South Carolina

# Senior Citizens
## Tuition Waiver Guide
### ON YOUR TIME INITIATIVES

**The University of South Carolina** is committed to meeting the needs of students in every walk of life. The **Office of On Your Time Initiatives** connects students in the tuition waiver program to the resources they need throughout the USC campus.

### ELIGIBILITY

As a South Carolina resident who is 60 years or older, state law grants tuition exemption so that you have the opportunity to take classes at a state college or university tuition free! To qualify for free tuition as a senior citizen, students must meet the following criteria:

- You must be 60 years or older
- You must be a South Carolina resident for at least 12 months
- You must be admitted to the University of South Carolina
- You must be in good academic standing

For more details on applying for the Free Tuition Program, go to: **onyourtime.sc.edu** and click the **Senior Citizens Free Tuition Program** link.

### ADMISSIONS

The easiest way to apply is by completing an online application. Before you can begin your online application, you must first set-up an account with a unique user ID and password. Once you have begun your application, you may save it and return to it as many times as you wish.

You can find the application, and application deadlines for each term, at:

**www.sc.edu/apply**

Please note the $25 application fee is nonrefundable.

UNIVERSITY OF
South Carolina

**ON YOUR TIME** INITIATIVES Byrnes Building, 901 Sumter St., Suite 209, Columbia, SC 29208 | 803-777-9850 | onyourtime@sc.edu

## FEES

While tuition is waived, there are additional fees not covered by this waiver. All fees must be paid by the deadlines set by the Bursar's Office. Non-payment of fees will result in classes being dropped from your schedule. There is a $75 reinstatement fee that will be charged for re-enrollment into courses. Please contact the Bursar's office at 803-777-4233 with any questions about tuition or fees.

## HOW TO VIEW YOUR ACCOUNT STATEMENT

You will receive an electronic statement that can be viewed in your Self Service account.

**1.** Sign into Self Service Carolina at **www.my.sc.edu**.

**2.** Click **Account Information**.

**3.** Click **Account Summary by Period** to see detailed account information (this includes charges and payments made on your account and your current balance).

**4.** Click **Statement and Payment History** at the bottom of the screen to view your account statement and payment history. You will be informed if no account statements are available. You can also view the:

- **Date of payment**
- **Term**
- **Description**
- **Amount paid**
- **Unbilled charges at the bottom of the screen**

**5.** Click **Account Detail by Term** to see detailed descriptions of changes on your account, payments made, and the account balance. You can also see if changes on your account are from a previous or future term.

**6.** Click **Select Term** to see information from another term.

**7.** Click the drop-down menu to select the term you would like to view.

## ADDITIONAL RESOURCES & SERVICES

### Campus Recreation

All active students, enrolled in good standing, and paying fees to the University of South Carolina Columbia campus have access to the centers listed below. Please note that a current Carolina Card must be presented during each visit.

### Solomon Blatt Physical Education Center

1300 Wheat Street
Columbia, SC 29208
803-777-5261
Additional Information can be found at:
https://bit.ly/3lvyNGN
(Fees may be involved.)

### Strom Thurmond Fitness Center

1000 Blossom Street
Columbia, SC 29208
803-576-9375
Additional information can be found at:
https://bit.ly/3xscggm

### Carolina Tech Zone

901 Sumter Street
Columbia, SC 29208
803 777-1800
The Carolina Tech Zone is a walk-in technology support center for students. You can receive a variety of assistance with things such as software, Microsoft 365, virus protection and spyware removal.

### Library Access

1322 Greene Street
Columbia, SC 29208
Once admitted as a student, you will have access to both the Thomas Cooper Library and the Ernest F. Hollings Special Collections Library, which can be accessed through the Thomas Cooper library.

### Out to Lunch Program

The Out-to-Lunch Program is designed to promote faculty and undergraduate student interaction outside the classroom. More information can be requested from the Student Success Center, or by calling 803-777-1000.

STAY ON TRACK FOR GRADUATION
SUMMER SEMESTER 2021
Talk to your advisor today!
sc.edu/summer
U of SC
South Carolina

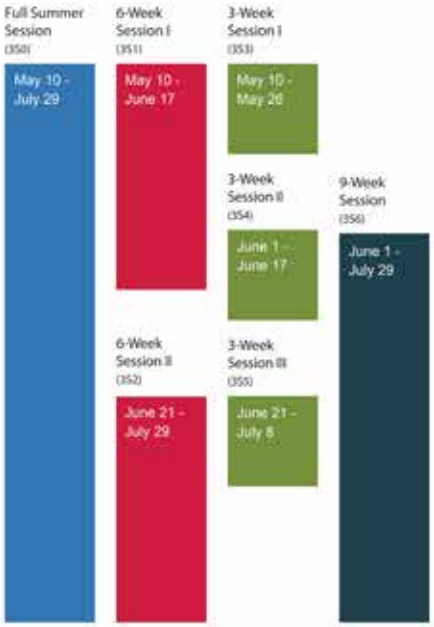
# SUMMER SEMESTER 2021

Summer Semester is a great way for you to get back on track and off academic probation.

## CATCH UP OR GET AHEAD

- Make up credits where you're behind
- Boost your GPA
- Keep your scholarship
- Graduate on time

**Summer semester classes are divided into seven variable-length sessions, offering the flexibility you need to fit your summer schedule.**




**Summer 2021 Exam Schedule**

May 28
**3-week Session I**

June 18
**3-week Session II**

June 18 & 19
**6-week Session I**

July 30 & 31
**6-week Session II**

July 9
**3-week Session III**

July 30 & 31
**9-week Session**

July 30 & 31
**6-week Session II**

July 30 & 31
**Full Semester Session**

**SUMMER HOLIDAYS:** May 31 Memorial Day; July 5 Independence Day (Observed)

## Talk to your advisor today!

sc.edu/summer

For more information on summer semester, contact the Office of On Your Time Initiatives:

803-777-9850

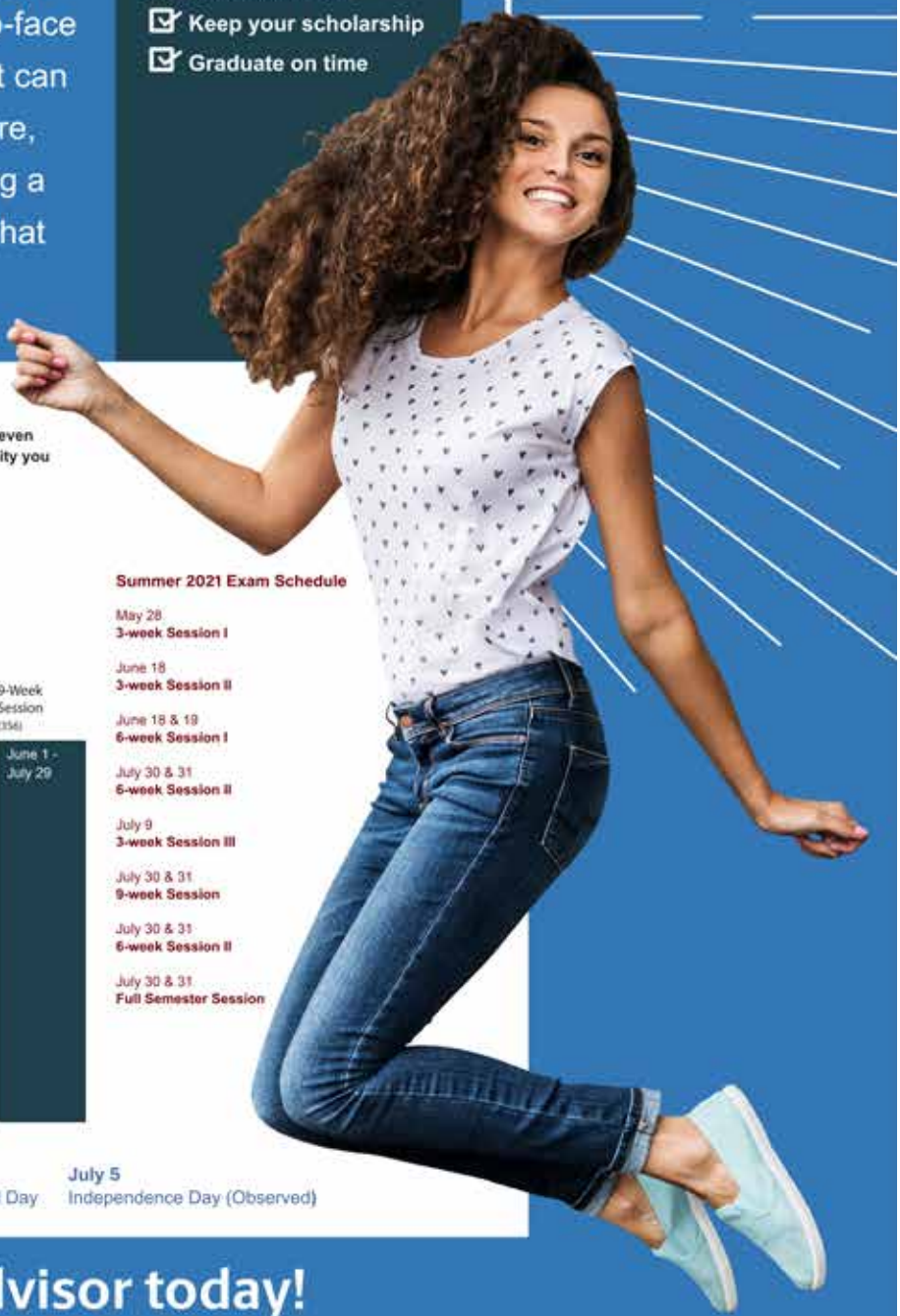
onyourtime@sc.edu

UofSC South Carolina

# SUMMER SEMESTER 2021

Summer Semester is divided into multiple parts of term which vary in length, including many face-to-face and online options that can be taken from anywhere, to assist you in creating a customized schedule that meets your needs.

- Make up credits where you're behind
- Boost your GPA
- Keep your scholarship
- Graduate on time



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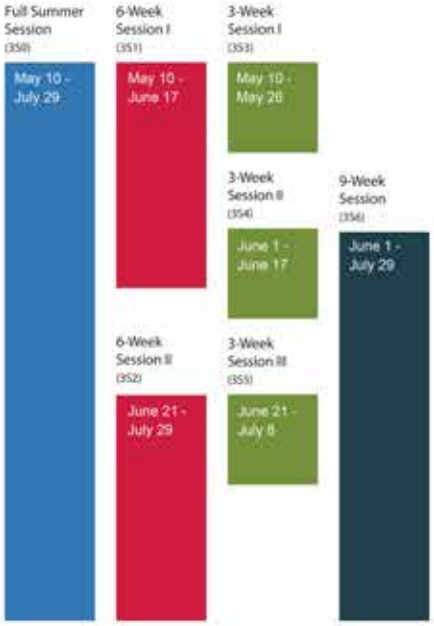


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**9-week Session**

July 30 & 31
**6-week Session II**

July 30 & 31
**Full Semester Session**

SUMMER 2021 HOLIDAYS: May 31 Memorial Day; July 5 Independence Day (Observed)

## Talk to your advisor today!

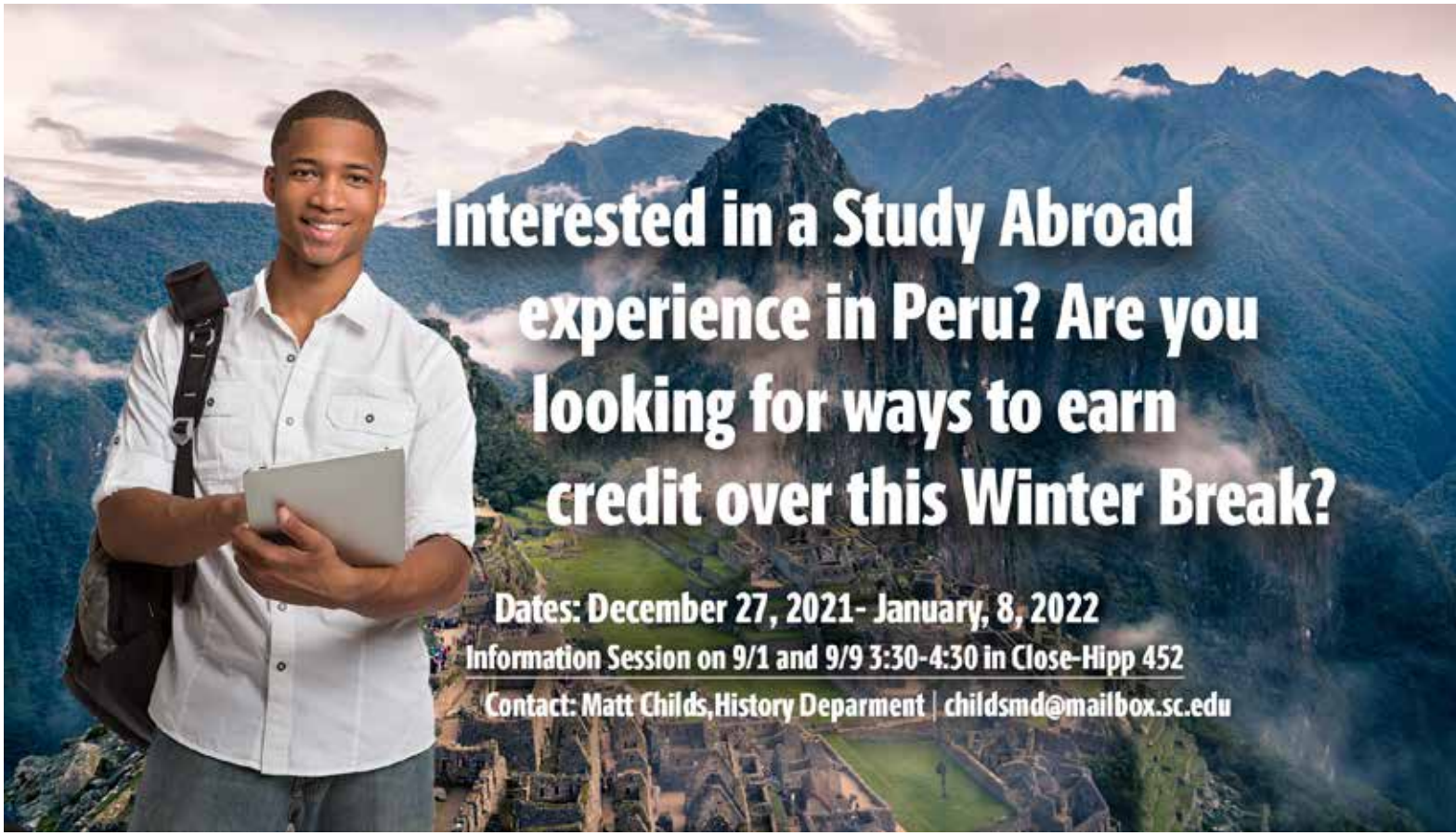
## sc.edu/summer

For more information on summer semester, contact the Office of On Your Time Initiatives:

803-777-9850

onyourtime@sc.edu

UofSC South Carolina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Dates: December 27, 2021- January, 8, 2022
Information Session on 9/1 and 9/9 3:30-4:30 in Close-Hipp 452
Contact: Matt Childs,History Deparment | childsmd@mailbox.sc.edu

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